



## SCHOOL CONTEXT STATEMENT

February 2025

**School number:** 0688

**School name:** Elizabeth South Primary School

### School Profile

Elizabeth South Primary School is a category 1 school, located in the City of Playford local council area. The school celebrates a highly multicultural complex local community. Children are at the core of a high-quality, academic learning environment which is both caring, safe, and supportive of individual children and family needs. At Elizabeth South Primary School, we believe that the diverse cultures, languages, and experiences of our children and their families are sources of strength, inspiration and knowledge.

The Learning Code provides the school community with a code of behaviours and beliefs to live by, underpinning our practice and guiding us to build strong connections and partnerships across the community.

At Elizabeth South Primary School we:

- Take Pride
- Are Safe
- Are Powerful Learners
- Are United as a Team
- Are Respectful

Elizabeth South Primary School offers a range of education programs including

- Mainstream classes Reception to Year 6
- Special Class: JP (R-2) and Primary (3-6)
- Specialist subjects: Health and PE, The Arts and Science that includes our Kitchen and Garden Program

## 1. General information

- School Principal name: Steve Clarke
- Year of opening: 1956
- Postal Address: Chivell St, Elizabeth South SA 5112
- Location Address: Chivell St, Elizabeth South SA 5112

- DfE Region: Northern
- Geographical location: 29.7km from GPO
- Telephone number: +61 8 8255 2219
- School website address: <https://www.elizsthps.sa.edu.au/>
- School e-mail address: [dl.0688.info@schools.sa.edu.au](mailto:dl.0688.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 143

## 2. Students (and their welfare)

### General Characteristics

In 2024, the student population comprised of:

- 148 school enrolments
- Approximately 80% eligible school card holders
- 45% students from EALD backgrounds
- 43% students with disabilities
- 19% or 29 Aboriginal students

The school is classified as a Category One School on the index of socio-economic disadvantage. A high percentage of our community are experiencing the effects of long-term unemployment and its compounding economic disadvantage. Many students have experienced multiple traumas in their lives and present at school with complex vulnerabilities and additional needs. The Elizabeth South Primary School community is a proud, strong, resilient and united community committed to ensuring the students in our care are provided with every possible opportunity to achieve their social, emotional and academic potential.

### Trauma Informed School

At Elizabeth South Primary School, trauma informed practice is used as a foundation for everything we do. We are intentional in the designing of environments, experiences and learning, including the selection of staff and professional learning to build and support the development of staff and student mindsets, academics and social wellbeing. Trauma informed practices are utilised and benefit staff, students, community and external services. All staff model and teach the necessary skills and knowledge that students need to regulate and respond to the complex and unpredictable world that we live in.

### Student Wellbeing

The student Wellbeing Leader supports the school wellbeing programs including the Berry Street Education Model (BSEM), The Zones of Regulation, Connected Play and Play with Stella (support animal). Students are supported with whole class, small group and individual support provided on a needs basis.

## **Behaviour Education**

Proactive Behaviour Education Strategies are reflected in our Learning Code and School Bullying Prevention Policy and Plan which have been developed in collaboration with staff and Governing Council.

## **Programs**

The specialist learning areas at Elizabeth South Primary School consist of:

- The Arts – including options for Festival of Music Choir
- Health and Physical Education
- Language - Auslan
- Science
- Kitchen and Garden
- Special Education Classes
- First Nations team – Aboriginal Education Teacher (AET), Aboriginal Community Education Officer (ACEO)

## **3. Key School Policies**

### **Site Improvement Plan and other key statements or policies**

- Elizabeth South Primary School Site Improvement Plan
- Elizabeth South Primary School Attendance Policy
- Elizabeth South Primary School Behaviour Support Policy
- Elizabeth South Primary School Bullying Prevention Policy and Plan
- Elizabeth South Primary School Learning Code

## **4. Curriculum**

### **Subject Offerings**

The school uses the Australian Curriculum (AC) to report against the following curriculum areas:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- The Arts
- Language - Auslan
- Health and Physical Education
- Technologies

### **Student Assessment Procedures and Reporting**

Assessment: involves both formative and summative processes to support and enhance learning. Examples are:

- Phonological Awareness Skill Mapping (PASM)
- Big Ideas in Number (BliN) – Year R-6
- RWI Phonics and Spelling– Year R-6
- Learning English: Achievement and Proficiency (LEAP) levels – Years R-6
- Progressive Achievement Tests – Reading and Mathematics (PAT-R and PAT-M) - Year 1 to 6
- National Assessment Program: Literacy and Numeracy (NAPLAN) – Year 3 and 5
- A wide range of on-going formative assessment is used by teachers before, during and after learning.

Reporting: involves both formal and informal communication to keep families informed about student progress. Examples are:

- Acquaintance Afternoon - held early in Term 1
- Interviews - in Term 3
- Formal reports - sent home twice yearly, at the end of Terms 2 and 4
- Class overviews - sent home at the beginning of each term
- School newsletters – distributed 2 times a term
- Seesaw – an app used by classroom teachers to communicate with families about things directly related to students in a particular class.

## **5. Co-Curricular Activities and Events**

- Year R-6 Kitchen Garden program
- Year 6 transition programs to local high schools
- Year 6 Graduation ceremony
- Whole school community celebrations and events: including Harmony Day, Reconciliation Week, Refugee Week, Book Week
- Year 5/6 School choir
- After school sports in collaboration with a variety of local sporting organisations
- Incursions – connected to whole school events and learning themes
- Excursions – connected to whole school events and learning themes
- Assemblies – 2 times a term, to showcase and celebrate student learning
- Annual Sports Day
- Annual Swimming and Aquatics Programs

## **6. Staff**

### **Staff Profile**

- 9 FTE classroom Teachers
- 2.8 Specialist Teachers
- Aboriginal Education Teacher
- Aboriginal Community Education Officer
- Autism Inclusion Teacher
- 25 School Support Officers
- 5 Administrative School Support Officers
  - o Business Manager
  - o IT Administrator
  - o 2 Admin Officers
  - o 1 Library Support
- 3 Grounds Staff

### **Leadership Structure**

Principal

Assistant Principal – Improvement

Assistant Principal – Inclusion

Student Wellbeing Leader

### **Performance Management**

- All staff members are supervised and supported by line managers as part of the site's performance development process (PDP).
- Through a coaching and mentoring approach, line managers provide professional learning conversations, reflecting on practice.

### **External Services**

The site accesses Department for Education (DfE) external support services when required, including Behaviour Coaches, Special Educators, Speech Pathologists and Social Workers. Other external agencies are accessed when required and negotiated, including Better Behaviour Centre, Access for Learning, Novita, Autism SA, NDIS and private speech pathologists and occupational therapists.

## **7. School Facilities**

### **Buildings and Grounds**

The school consists of –

- A single story building consisting of 10 classrooms
- Intervention Room

- Social Worker Room
- IT Office
- Anparri Ku - break out space
- Gymnasium
- Resource Centre
- Commercial Kitchen
- Performing Arts room
- Art Room
- Science Room
- Nature Play
- Administration Office
- 4 Leadership offices, including Wellbeing Room
- Expansive grounds including, a large oval, asphalt area, extensive kitchen/food gardens, play equipment, artworks across the buildings, shaded play areas and a sand pit.

### **Access for Students and Staff with Disabilities**

Wheelchair access is available to all buildings. Change facilities are available. Disabled toilets, including modified hand basins for wheelchair bound students and parking are also available.

### **Access Transport**

Students have access to public transport services through Adelaide Metro bus. Elizabeth South has access to pathways where students can store their bikes and scooters. Private services are utilised for some excursions.

## **8. School Operations**

### **Decision Making Structures**

- Decision making is shared between staff, Governing Council and students.
- Staff meetings are held on Wednesdays from 3.15-4.45pm
- Staff are invited to participate in a variety of committees and school activities
- Professional Learning Communities (PLCs) provide time for teachers to plan and support each other, and are supported by leaders.
- Leaders meet once per week
- Pupil Free Days provide the opportunity for planning and whole school professional development or training

### **Regular Publications**

- The School newsletter is published twice a term.
- The school has a Facebook page which allows the distribution and sharing of community development resources, information about special events and information pertaining to services in the local community.
- Seesaw app is also used to remind families of upcoming events and showcase student learning.

### **School Financial Position**

The school is well-managed and in a healthy financial position.

## **9. Local Community**

### **General Characteristics**

Elizabeth South Primary School celebrates a highly multicultural complex local community. A high percentage of our community are experiencing the effects of long-term unemployment and its compounding economic disadvantage. The City of Playford is redeveloping the area around the hospital precinct including the local shopping centre.

### **Parent and Community Involvement**

Families are involved in supporting staff and students as required. For example, excursions. A volunteer induction program must be completed prior to working with students with information about the process available on the school website.

### **Feeder or Destination Schools**

Most new Reception children transfer to our school from Sir Thomas Playford Kindergarten located next to our school, with a small number from other preschools. Playford International College is our local high school, where the majority of students attend.

## **10. Further Comments**

Elizabeth South Primary School is a rewarding, safe and exciting place to learn and work. We strive for continuous improvement and support our staff to access the support and training required to build their capacity to provide high-quality education to the students of the Elizabeth South Primary School community.