

ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER



Chivell Street, Elizabeth South, SA, 5112 | Email: dl.0688.info@schools.sa.edu.au | Website: www.elizsthsps.sa.edu.au |
Newsletter No. 17 Term 4 Week 5 Ph: 8255 2219 | Fax: 8287 1562

ATSI YEAR 7 GRADUATION INFORMATION



Our Aboriginal and Torres Strait Islander Year 7 students have the opportunity to attend a graduation for local ATSI students. The graduation is on **November 27th**, at the John McVeity Centre and is a great opportunity for our ATSI students to hear from their older peers who have graduated high school and found success in their chosen fields. The percentage of ATSI students graduating and going on to higher education is increasing every year and we are still working hard to close the gap between Aboriginal and Non-Aboriginal students.

- **66.7%** of Year 10 Aboriginal students go on to complete Year 12, compared to 83% among non-Aboriginal children
- An Aboriginal student's chance of employment rises by **40%** if they complete Year 10 or 11. Completing Year 12 increases employment prospects by a further 13%.
- **10%** of Aboriginal children graduate from Year 12
- **59%** of Aboriginal students completed Year 12 in 2014. Figure for 2008: 21%, for 2002: 18%; figure for non-Aboriginal people in 2014: 85%, for 2008: 54%
- Aboriginal and Torres Strait Islander university enrolments have more than doubled over the past decade, although ATSI students are still under represented in enrolments and their completion rates are lower
- **56%** of Aboriginal and Torres Strait Islander students undertaking vocational education and training courses are enrolled in Certificate III and above courses

Sources: <https://www.creativespirits.info/aboriginalculture/education#ixzz5Wge3NE6A>
<https://closingthegap.pmc.gov.au/education>

REMINDERS

SCHOOL CLOSURE DAY
FRIDAY
16TH NOVEMBER

PUPIL FREE DAY
MONDAY
19th NOVEMBER

DIARY DATES

- Thursday 15th November**
Sports Day
- Wednesday 21st November**
Footsteps
- Thursday 22nd November**
2019 Reception Students
Orientation Visit
- Tuesday 27th November**
Footsteps
- Wednesday 28th November**
Footsteps
Midweek Munchies
Governing Council Meeting at 5:15pm
- Thursday 29th November**
2019 Reception Students
Orientation Visit
C19 & D7
Kickstart For Kids Excursion

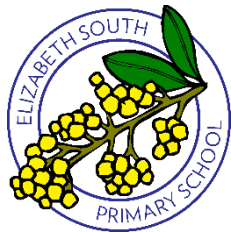
ART EXHIBITION

On **Wednesday November 21st**, we are holding an Art Exhibition in the gym from **8:30 - 9:30am**. You are welcome to come in and have a look at all the wonderful art our students have done this year. Pieces will be available to buy and refreshments will be provided. More details will be provided in a note that will go home before the exhibition.



BIRTHDAYS

Callum
Faidra
Shenae
Daniel T
Riley F
Mackayla A
Kiara
Amelia H
Paul



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C3 / C4 NEWS

We are taking part in a Christmas exchange. Children from 25 different classes all over Australia, are sending us a Christmas decoration that they have made with a letter about their class. We are busy making our own Christmas decoration, ready to send to those 25 classes with a letter about our class and school. It will be exciting to hear from so many different children and we will have lots of new Christmas crafts to try.

Our C4 Post Office has been a lot of fun and we have enjoyed writing letters to each other. We each have a letter box and it is very exciting when we find a letter in there. Our class is part of a letter exchange between Reception and Year 1 classes across Australia. We have received a lot of letters from Queensland already and we are looking forward to receiving letters from other parts of Australia. Our letters are almost ready to send to all of the schools. We have written about the things we do at our school and what we like about our school.

In Science we have been learning about light. We have experimented with different light sources and how different materials are affected by light. We have found out that light shines in a straight line and it can shine through some materials but not others. It has been a lot of fun.



D2 NEWS

Students are exploring countries in South America and Africa for Geography and comparing their major characteristics to Australia. They have been exploring different animals, vegetation, landmarks, population, manufacturing and rainfall.

In English, students have been working on their story writing skills to become better authors, learning techniques and strategies to make their stories more interesting for the reader.



ASSEMBLY AWARDS

