

## FACILITIES UPDATE

We are always looking for different ways to update and upgrade the facilities at Elizabeth South Primary School to best meet the needs of your child, and to help the community develop a sense of belonging and pride.

Some recent facilities work has included:

- The installation of Soundfields in all learning spaces to allow teachers to project their voices safely, and to ensure all students can hear important messages
- The small kitchen has been upgraded and is now being used by students to supplement our Kitchen/Garden program
- The pizza oven has been installed to enhance the Kitchen/Garden program and our first trial run was a great success!
- We are in the early stages of investigating a nature play space on the western (kindergarten) side of the school to complement the fantastic existing space on the eastern (Phillip Hwy) side. We will be asking for community input to ensure the space meets everyone's needs and is well utilised for years to come
- The annual Work Health Safety audit has been completed. This ensures all environments in the school are safe and compliant with Work Health and Safety practices and legislation.

**Please report any WHS hazards or suggestions to the Front Office**

## REMINDERS

### REPORTS and 3 WAY INTERVIEWS

Mid-year reports will be distributed to families at the 3-way interview which will take place **from Monday 25th June**

## DIARY DATES

**Monday 25th June**  
Adelaide Zoo  
Excursion -C5

**Wednesday 27th June**  
Books in Homes  
Assembly at 10am  
Art Gallery Excursion  
C8 & D2

Midweek Munchies

**Wednesday 4th July**  
ATSI Camp Out

**Friday 6th July**  
Assembly at 9am

## CHANGE TO SCHOOL FINISH TIME FROM TERM 3

### REMINDER

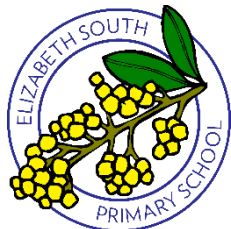
Governing Council have approved a change to our school finish time to **3:00pm** (instead of 3:10pm) to align with other local schools in the area. This change will take place from **Monday 23rd July - the first day of Term 3**. Students will not miss out on any learning time, as we have reduced the second break to accommodate the new finish time.

## Laundry Information

We now have a drier and washing machine so if your child gets dirty at school and needs to have their uniform washed, we can do it here. Your child will be able to wear spare clothes while their uniform is being washed and dried, and they will be back in their own clothes before home time. If you have any questions, please don't hesitate to ask. Thankyou Kim Buck

## BIRTHDAYS

Tiah  
Nicholas  
Trinity  
Agness  
Lachlan  
Priya  
Jade Mc  
Georgia  
Tyler L  
Bradley  
Tyson C  
Kaleb S  
Chelsea  
Cheyenne  
Dylan B  
Brayden H  
Keanu  
Lucy B



# ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER

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Newsletter No. 8 Term 2 Week 8 Ph: 8255 2219 | Fax: 8287 1562

## C4 NEWS

We have had a very busy start to Term 2. One of the highlights has been investigation time every morning. The students have really enjoyed guiding their own learning. We have also been very busy researching tropical and cold water fish environments so that the students could make an informed decision about which type of fish they would like to have in their classroom aquarium. With a vote, they decided on tropical fish so that they could have more fish and more variety. The students have also enjoyed a football clinic where they learnt to kick goals, handle a ball and tackle.



## D1 NEWS

D1 and D2 joined together for Reconciliation Week to stretch our empathy muscles and explore the effects of European settlement on the indigenous communities of South Australia. We used guided role play to investigate the ways in which European settlers have impacted on the lives and lands of indigenous groups in the Adelaide region and the ongoing repercussions of these events. The students showed amazing resilience and empathy in exploring these complex ideas.



## NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

All schools are required to collect information about the number of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If you have any questions about the data collection, please contact Christine Isemonger on 8255 2219.

Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>