



Term 1 Learning Overview 2023

The Hub

Welcome back to school for Term 1, 2023.

We are looking forward to a great year together. This year your child is working within 'The Hub'. This learning area is across two classrooms (D1 and D2) which allows each child to work with a vast majority of other children in a safe learning community. In the Hub, they will have two teachers Ms Amy and Ms Courteney and four SSO's working with us this term at different times during the day to continue supporting students with their learning.

The Seesaw app is used throughout the Hub this year. It can be used to share photos and videos as well as seeing important dates and to communicate information about your child such as absences. We look forward to interacting with you and sharing all the work D1 and D2 will be doing.

Important Dates:

13th – 24th February: Reverse Interviews

9th March: D2 Hosting Assembly (Parents are welcome, in Gym)

10th March: Pupil Free Day

13th March: Public Holiday

15th -24th March: Year 5 NAPLAN Testing

27th – 31st: Year 5 Swimming

20th – 7th April – Wellbeing and Engagement Survey

4th – 6th April: HUB Camp Tailem Bend

7th – 10th April: Easter Public Holidays

14th April: Last day of term 2pm Dismissal



Seesaw

SSO's:

This term we are lucky to have the following SSO's work across our hub throughout the term. Trudy, Candice, David, Ange.

English (Writing, Reading, Grammar)

Math's: Number & Algebra

<p>During term 1 students will participate in close reading experiences with a focus on developing their comprehension skills through various levels of questioning. Students will increase their understanding of phonological awareness and sounds throughout Read Write Inc (RWI) and Spelling experiences. Students will have verbal and written opportunities to demonstrate their understanding.</p> <p>Students will be creating a draft and publishing a persuasive text connected to their HASS and Science Inquiry topic about Australia. They will be working towards using different text structures to organise and link their ideas.</p> <p>Learning will be completed through daily rotation work, small group and whole class instruction and supporting each other's learning during collaborative learning experiences. All students will participate in Read Write Inc lessons daily.</p>	<p>During term 1 students will be able to use place value to write and order numbers including those with decimals. They will be using their learning to support them further in being able to represent, add and subtract numbers using various written strategies. Students will develop their abilities to solve simple and complex multiplication sums. Students will be representing common percentages and connecting them to their fraction and decimal equivalents.</p> <p>Learning will be completed through whole class explicit instruction and rotation activities. All students will have opportunities to work one on one or in small groups with an adult. Big Ideas in Number testing will support the progress of students' understanding.</p>
<p>HASS: History, Geography Students will be participating in our inquiry of 'This is Australia' this term. Within the inquiry, students will be exploring the impact of the development of British Colonies of Australia on the lives of Aboriginal and Torres Strait Islander People. This will extend to explore after Federation and throughout the 20th century, the motivation of people migrating to Australia.</p>	<p>Science: Biological (Ms Kerri) Students will explore how the physical and behavioural characteristics of living things aid survival in specific habitats. They will investigate the physical conditions of a habitat and analyse how changes to these conditions affect the growth and survival of living things. Students will pose questions using 'I see, I think, I wonder'. They will plan and conduct 'fair test' investigations to answer questions posed.</p>
<p>PE: Mr Kyle Students will be participating in team building activities to start the term off and developing their knowledge as to what skills are necessary to make a good team. These activities will be strategic based where groups must cooperate to finish the challenge. Students will then be moving into athletics in week 7. Students will be applying their fundamental movement skills throughout each week while participating in various movement and skill-based games that have a focus on running, jumping, and throwing.</p>	<p>Health: Mr Kyle This term students will be focusing on emotional interactions with the people around them. This will include looking at the skills we need to establish and maintain healthy relationships, factors that influence our behaviour, emotional interactions and emotional health and safety. They will be doing this through small and large group discussions, responding to questions in their learning journal</p>

<p>The Arts: Visual (Mrs. Palmer) This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self-portraits. We cannot wait to see their beautiful artworks!</p>	<p>Auslan: Students will be using Auslan signing to acknowledge other students in the class during morning circle daily. Students will also be developing their skills of using Auslan to sign familiar songs.</p>
<p>Design and Technology (Ms Kerri) Design & Technology: Food and fibre production will begin in Term 2.</p>	<p>Kitchen/ Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing Students will be developing their individual zone plans to indicate how they can be successful within the classroom. Students will also participate in regular Berry Street lessons to help them self-identify their bodies' reactions to different emotions and find strategies to support them in self-regulation.</p>	<p>Homework Students are asked to read for at least 10 minutes per night. There is no other regular set homework each night.</p>
<p>Reminders Please ensure your child has a hat every day and it is labelled. Water bottles can be bought into the classroom especially on hot days. If you receive a note from the teacher please ensure you send it back (if required) as soon as possible.</p>	

