



Term 2 Learning Overview 2023

Class: D8
Teacher: Ms Jess



Welcome message and important information/dates

Welcome back to another fantastic term in D8. We are going to be exploring Australia as our class theme this term. I am pleased to see that all of the learners have persisted in their routines and have settled back into school well. This term our class SSOs are Chanelle, Zoe and Trudy.

English (Writing, Reading, Grammar)
Learners read, view and comprehend texts created to inform, influence and/or engage audiences. They describe the characteristic features of different text structures. They read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.

In English this term we are going to continue to develop phonemic awareness skills through our daily rotations. Students will continue to attend Read, Write Inc to improve their reading and writing skills. Our genre focus this term is persuasive arguments. We will explore language conventions and punctuation during this time. Learners will also be improving comprehension through texts about Australia.

Maths: (Number & Algebra, Measurement & Geometry, Statistics & Probability)
What/how

By the end of Year 4, students use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10. Students use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. They recognise equivalent fractions and make connections between fraction and decimal notations. Students count and represent fractions on a number line.

This terms math focus is on number. Learners will be extending their knowledge of place value into hundreds and numbers after the decimal. They will be learning about fractions and equivalent fractions while working on their multiplication and division.

HASS: (History, Geography, Civics & Citizenship, Business & Economics)
What/how

By the end of Year 4, students describe the diversity of experiences of people in Australia prior to and following 1788. They describe the events and causes of the establishment of the first British colony in Australia. They describe the effects of colonisation on people and environments.

This term in HaSS we will be focusing on Australia. We are looking into Indigenous Australian cultures, languages and

Science: (Biological, Chemical, Earth & Space, Physical)
What/how

This term students pose questions to identify patterns and relationships and make predictions based on observations. They plan investigations using planning scaffolds, identify key elements of fair tests and describe how they conduct investigations safely.

<p>connection to land. We will be looking into the colonization of Australia and its impacts.</p>	<p>We will implement this by making predictions about their egg carriers in design technologies. They will plan their design and identify how we can fairly test egg carries to see which were effective and which were not. They will reflect on their learning and identify areas of improvement. They will identify how they can use equipment safely for their designs.</p>
<p>PE (specialist teacher) This term students will be participating in activities which have a focus on catching, throwing and striking. Students will be involved in rotations each week which consists of 4-5 skill-based stations that are set up around the gym. Students will be in groups of 4 and after a period of time they will rotate around the gym making their way through each station and performing that skill. A major focus will be students' participation level rather than students' ability to perform the skill.</p>	<p>Health (specialist teacher) This term students will be focusing on strategies to promote a health and safety lifestyle. Students will be analysing the Australian guide to healthy eating by categorising food they consume daily and identify ways they could make a healthier change in their own diet. Students will also be focusing on physical activity and how it positively affects our bodies. They will be participating in various activities and researching just how it is beneficial in making you a healthier and happier person.</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher) What/how</p>	<p>Auslan What/how This term students will be working towards structured interactions with each other in a auslan.</p>
<p>Design and Technology (specialist teacher) For each of the 2 prescribed technologies contexts they describe the features and uses of technologies and create designed solutions. They communicate design ideas using models and drawings including annotations and symbols. Students plan and sequence steps and use technologies and techniques to safely produce designed solutions.</p> <p>We will be focusing on sustainability when designing, making and testing egg carriers. Learners will plan a designed solution to keep their humpty dumpty egg from breaking. They will plan against design criteria using drawings and labels. They will test their designs before reflecting on their learning and explaining how they can improve their designs.</p> <p>Design & Technology (Ms Kerri) Students will build on their Term 1 Biological Science learning and will deepen their understanding of ecosystems, including habitats for native animals found in the school grounds. They will apply Design and Technology principles to plan, design and construct a new native garden.</p>	<p>Kitchen Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>

Wellbeing

What/how

Eg - Keeping Kids Safe Lessons, Berry Street, Zone Plans, Zones of Regulation, Social Skills.

This term we will be focusing on the keeping kids safe curriculum. We are looking into creating and maintaining relationships with others. We will also be reviewing and updating zone plans.

Homework

What/how

Unfinished work may be sent home as homework.

Reminders

