



D8 Term 4 Learning Overview 2022

Welcome BACK

Can't believe it's Term 4

This Term is going to go really quick and I am looking forward to working with the students of D8, as well as getting to work with some great SSO's to ensure D8 continue their learning and goals set out for them.

We will be using Seesaw more regularly this term, to keep updated with news from D8. If you haven't already, please download the Seesaw app onto your smart device. A 'how to' guide will be sent home for those unable to connect as yet.

Here are some important dates for Term 4

9th November: Disco

15th-22nd November: Scholastic book fair

18th November: Colour run

21st November: Pupil Free Day

29th November D7 & D8 Farm Barn Excursion

9th December: Last day of school - End of term celebration

English

Writing

Students will be looking at how to write a procedure text.

Students will be writing step by step instructions to support their own chosen text. Students will be engaging in Literacy Rotations as well as writing tasks throughout the term to continue to practice narrative writing.

Reading

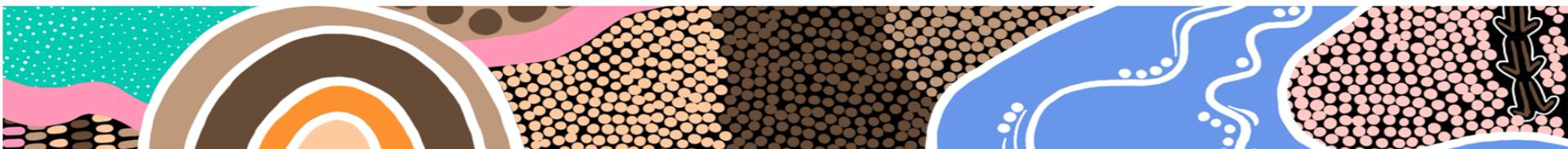
Students will continue to practice reading to self and listen to reading throughout English rotations. All students will continue to participate in Read, Write, Inc, a structured phonics/spelling program.

Maths: (Number & Algebra, Measurement & Geometry, Statistics & Probability)

This Term students will be looking at the four operations. They will start off the term by looking at ways to add and subtract numbers using the column strategy. Students will also be learning about multiplication and division and will be supported through explicit instruction, small group rotations and 1:1 conferencing, using lessons, activities and strategies influenced by Big Ideas in Number, Back to Front Maths and Natural Maths. As per previous terms, students will continue to build their automaticity with number and place value.

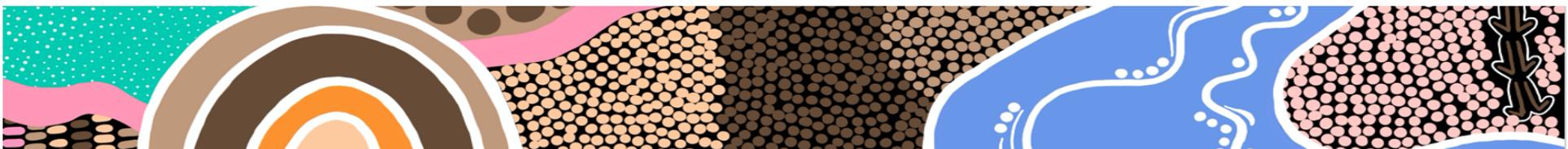
HASS: Geography

Science: Chemical





<p>In HASS this term students will be looking at ways to describe the location of the states and territories of Australia, the location of selected Aboriginal and Torres Strait Islander Countries/Places and selected countries neighbouring Australia.</p> <p>Students will be able to describe the characteristics of different places and identify and describe similarities and differences between the characteristics of these places. Students will be doing various group activities on selected states in Australia as part of a research task. Students will be working on their ICT skills to research and locate states on a map and various locations.</p>	<p>This Term in science we will begin investigating chemical reactions, starting with heat. Students will learn about the ways humans and animals keep themselves warm and cool. Students will be able to identify natural and man-made heat sources. Students will do this through hands-on activities and research based tasks. Students will share their results at the end of the unit.</p>
<p>PE (Mr Kyle) This term students will be participating in both soccer (Weeks 1-5) and basketball (Weeks 6-9). Over the two units, students will take part in game-like situations where they will develop their fundamental skills of the game and work in groups to overcome challenges. Drills and modified activities will be used to provide students a way to show and practice their abilities which will assist them later in the unit when progressing into full game-like situations.</p>	<p>Health (Mr Kyle) This term the students will be learning about healthy choices when it comes to our emotions and how our actions have an impact on how other people feel. We will begin with a focus on emotions, identifying them and how our body changes depending on how we are feeling. Students will be making emotion posters and working in groups to collaborate strategies to help one another if we are feeling upset or angry.</p>
<p>The Arts: Drama and Dance with Mrs. Palmer In Drama this term the focus is on students working collaboratively in groups to create scenes and dramas from picture storybooks, demonstrating the elements of drama. We will also be doing Dance this term. The focus is on students exploring the elements of dance; space, time, dynamics and relationships. Students will work in small groups creating a choreographed dance.</p>	<p>Auslan Students will be strengthening their understanding of basic Auslan signs and gestures including fingerspelling, letters and numbers, simple greetings and farewells, simple songs and the Learning Code using a multimodal approach. They will recognise Auslan signs may vary depending on the area people are from.</p>
<p>Digital Technologies (Ms Vivian) This term we will be learning about hardware, software (digital systems) while exploring data. Students will collect and sort data creatively by recording information in graphs, charts and tables. Students will</p>	<p>Kitchen Garden This term in the Kitchen Garden students will be out in the garden, weeding, planting, mulching, watering and fertilising to assist the main growing season. Students will be cooking beef and vegetarian sliders, coleslaw, muffins, and</p>





work collaboratively discussing, brainstorming problem solving with fun activities such as a gallery walk, jigsaw and round robin games.

potato wedges. Our focus for the term will be quality kitchen hygiene and ensuring kitchens are reset correctly with utensils in the correct locations.

Wellbeing

Following Berry Street pedagogy, students practice mindfulness using breathing techniques, yoga, and movement breaks. They learn to understand The Zones of Regulation as they develop various strategies to help them regulate their emotions.

Homework

Students are to read to someone using 'Fred talk' which they have learned during Read Write Inc lessons.
Students are encouraged to take books home to practice their reading skills and share with their parents and families.

