



D7 Term 1 Learning Overview 2023

Welcome message and important information/dates

Hi all,
My name is Miss Harvey and I am the teacher in D7 for 2023. I am new to the school this year and excited to be a part of the Elizabeth South Primary staff team. I am looking forward to the year ahead and getting to meet you all. In our classroom this year, we will be joined by Miss Danielle who is working as our class SSO.

Important Dates:

Reverse interviews: 13th Feb - 24th Feb (wk 3 & 4)
Pupil free day - 10th March (wk 6)
Public holiday - 13th March (wk 7)
Swimming week: 27th March - 31st March (wk 9)
Public Holiday: 7th April & 10th April (Good Friday (wk 10) & Easter Monday (wk 11))
Last day early dismissal - 14th April at 2pm.

English (Writing, Reading, Grammar)

What parts of the curriculum (content descriptors or achievement standard language) are you covering

How are you going to implement (pedagogy) e.g. rotations, investigation, explicit instruction, small group, partner work, working with another class, warm ups, 7-steps of writing, BIIN, Sheena Cameron, RWI, Back to Front Maths

Maths: (Number & Algebra, Measurement & Geometry, Statistics & Probability)

What/how

<p>HASS: (History, Geography, Civics & Citizenship, Business & Economics) This term our theme is sustainability. Through this theme, students will be able to describe the causes, effects and contributions of people to change.</p> <p>Will be learning this through researching the effects of pollution, the benefits of recycling and how they have impacted our environment.</p>	<p>Science: (Biological) Ms Kerri Students will classify living and non-living things. They will examine the difference between the life cycle of plants and animals. Students will choose a living thing and demonstrate the stages of its life cycle. Students will use 'I see, I think, I wonder' to generate questions to investigate how First Nations Australians' use the life cycles of some species. Learning will be through whole group activities, small group rotations and a hands-on approach.</p>
<p>PE (Mr Kyle) This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.</p>	<p>Health (Mr Kyle) This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (Mrs Palmer) This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self portraits. We can't wait to see their beautiful artworks!</p>	<p>Auslan This term students will learn how to sign the learning code. This is practiced each morning when we read the code during our morning circle.</p> <p>Students will also learn and practice the alphabet through explicit instruction and regular practice.</p>
<p>Design and Technology (Ms Kerri) Food and fibre production will begin in Term 2.</p>	<p>Kitchen/ Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing This term we will be learning about the zones of regulation, through being able to recognise what we are feeling and the strategies we can use to calm us, so that we are ready to learn. We have made zone plans which we regularly refer to help us regulate how we are feeling.</p>	<p>Homework Students can practice reading for 10 mins to build confidence and fluency.</p> <p>Unfinished work will be sent home to be completed.</p>

We have been learning calming strategies through using the Berry Street lessons which we used to help create our zone plans and recognising how our bodies feel when we feel different emotions.

Reminders

Please label all clothes and hats so that they can make their way back to you if lost.
Students should bring to school a water bottle so they can have water easily accessible to them throughout the day.

Our library borrowing day is Wednesdays.

*We are currently located in C4 until further notice while the air conditioning units in the D block are being upgraded.

