



## C8 - Mirna Wirra Term 2 Learning Overview 2023

Dear Parents/Caregivers,

Welcome back to Term 2 in C8. I look forward to working with your students again this term and continuing to build positive relationships and goals for the year.

This Term our class SSOs are Hayley, Laura and Steven.

This term we will continue to use Seesaw. This app will allow you to see photos and videos of all the things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I personally look forward to interacting with you and sharing all the work C8 will be doing throughout the year.

**Week 3 - Wed 17th of May:** ATSI Student Health Checks

**Week 5 - Fri 2nd of June:** 9am Assembly (C19 are hosting)

**Week 5 - Fri 2nd of June-** Enterprise Day

**Week 6 - Mon 5th of June:** Pupil Free Day

**Week 7 - Mon 12th of June:** King's Birthday Public Holiday

**Week 7 - Mon-Fri 13-16th of June:**Life Ed Van

**Week 10 - Fri 7th of July:** 9am Assembly

Please ensure that you read the school newsletter for further information on upcoming events. The newsletter is available on the school website, the school facebook page and Seesaw.

**English: (Writing, Reading, Grammar)**

Students will continue working on creating short imaginative texts using a variety of prompts during literacy tasks. Students will use the laptops to write stories and build their ICT skills. Students will be writing persuasive texts that in time will share their finished products to the class in debates.

As a group, we will explore texts around emotions and social and moral dilemmas to build our social and emotional capabilities. All students in C8 will be working towards achieving their individualised literacy goals throughout the term. Students will create their own Social Stories to be published and used to support their learning.

Students will use Epic online as well as English Prodigy to continue to work on their reading goals throughout the term. Students will work with a SSO on RWI readers to continue to build their decoding skills.

**Maths: (Number & Algebra, Measurement & Geometry, Statistics & Probability)**

This Term students will be looking at Measurement. They will be exploring length, capacity and mass through a range of different hands-on learning activities. Students will get to experiment with different measuring tools and in real life contexts. Students will be working 1:1 with a Teacher or SSO during math tasks with explicit instructions and goals, as well as online numeracy tasks such as Prodigy and Minecraft.

Students will be looking at Australian money. Students will be able to recognise Australian notes and coins and will calculate their values in maths problems. All students in C8 will be working towards achieving their individualised math goals throughout the term.

Students will engage in hands-on activities to build their number skills. Throughout the term we will continue to work on numbers and place value through use of math games and activities.

**HASS: (History, Geography, Civics & Citizenship, Business & Economics)**

This Term students will have a focus on Aboriginal culture in the lead up to Reconciliation week. Students will also have a look at toys from past, present and future as well as looking at how communities have changed over time.

**Science:**

Students this Term will use the garden to explore living and nonliving things. They will explore the characteristics needed to make something living.

**PE (specialist teacher)**

This term students will be participating in activities which have a focus on catching, throwing and striking. Students will be involved in rotations each week which consists of 4-5 skill-based stations that are set up around the gym. Students will be in groups of 4 and after a period of time they will rotate around the gym making their way through each station and performing that skill. A major focus will be students' participation level rather than students' ability to perform the skill.

**Health (specialist teacher)**

What/how

**The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher)**

This Term students will be looking at Drama productions as well as learning various Drama games to build their confidence and teamwork skills. Students will look at building their oral skills and learning to read play scripts such as Readers Theatre.

**Auslan**

Students will be using Auslan signing to acknowledge other students in the class during morning circle and afternoon circles. Students will practice saying their name in Auslan.

**Design and Technology:**

Students will have a focus on creating their own world on Minecraft. Students will take us on a tour and showcase their individual designs. Students will continue working in the kitchen to create a variety of recipes and garden based lessons.

**Kitchen/Garden (Ms Kerri & Ms Michele)** Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.

**Wellbeing:**

To begin the term, students will review their zone charts and work 1:1 with the teacher to identify new strategies that will assist them in becoming ready to learn and to help regulate their emotions during the school days. Students will have a focus on Play Is The Way games to support wellbeing and social skills.

**Homework:**

Students are encouraged to take books home to read and share back with the class during literacy lessons and morning circle. Students are encouraged to take work home to complete.

**Reminders**

Hats need to be worn outside at all times and labelled with students' names. Students' reminders must be brought back as soon as possible. Students are to bring a water bottle and can drink water as needed during the day. Please clearly label all of your child's belongings so misplaced items can easily be returned.

