



C5 Term 1 Learning Overview 2023

Dear Parents/Caregivers,

Hi everybody, I'm Miss C and welcome to C5 for 2023! Our SSO's working to support your children this term are: Ben and Steven. To keep updated with the C5 news, please download the Seesaw app onto your smart device. Your child has been provided with a login and instructions on how to access the app. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

This year assemblies are back in person. We are so excited to have families join us in the gym as assemblies return. I will keep families updated on SeeSaw as to when assemblies are occurring and when our class is hosting.

Important Dates:

13- 24 February - Reverse Interviews

8 March - Adelaide Fringe Excursion

10 March - Pupil Free Day

13 March - Adelaide Cup Public Holiday

27-31 March - Swimming Week

7 April - Good Friday

10 April - Easter Monday

English (Reading, Writing, Grammar)

This term students will be building their knowledge of phonological awareness skills (Syllables, Rhyming, Onset and Rime), to strengthen their foundation for reading. As well as developing their letter/sound knowledge, through isolating, segmenting and blending sounds. Through this students will be increasing their confidence to read and spell independently. Literacy tasks will be completed in rotational style, using an "I do, we do, you do" approach. Students will continue participating in daily Read Write Inc. lessons to improve their phonics knowledge. We will also explore the components of a sentence, and will endeavor to increase writing stamina.

Maths: (Number & Algebra)

Students will be developing their confidence in number and place value. Along with recognising, reading and writing numbers, they will practice sequencing and will explore skip counting strategies. Lessons will be derived from the Big Ideas in Number program, whereby students develop their conceptual understanding of numbers.

They will be working in small differentiated groups through daily rotations, to practice these concepts, through an "I do, we do, you do" approach.

<p>HASS/Science (History, Geography, Earth & Space) In HASS, students will be exploring family structures. They will compare the differences in family structures and roles today, and how these have changed or remained the same over time. In Science, students will be learning to recognise Earth as a planet in the solar system and identify patterns in the changing position of the sun, moon and planets. Students will be posing questions about the world around them, and practicing drawing simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps.</p>	<p>Science: Chemical (Miss Kerri) Students will explore how materials can be physically changed to be used for a particular purpose. They will explore how First Nations Australians' make changes to materials, including twisting and manipulating string and fibre. Students will use these techniques to create a basket to hold produce from the garden. This learning will be reinforced through Investigation time using play based activities as well as whole class learning activities.</p>
<p>PE: Mr Kyle This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.</p>	<p>Health Mr Kyle This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher) This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self portraits. We can't wait to see their beautiful artworks!</p>	<p>Auslan This term students will be familiarizing themselves with simple greetings in Auslan. Through daily practise, watching videos and songs students will be focusing on using the AUSLAN greeting signs with each other during morning and afternoon circle.</p>
<p>Wellbeing Students will be developing their strategies to assist in emotional regulation. They will be practicing how to use their Zones of Regulation Plans and will be updating calm down strategies to ensure that their bodies are ready to learn.</p>	<p>Kitchen Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Reminders All students are <u>required to wear a hat</u> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to <u>not</u> bring toys from home to avoid any items being lost or broken.</p>	

