



## C5 Term 4 Learning Overview 2022

Term 4 is already here! I am looking forward to watching students consolidate their learning. SSO's working to support your children this term are: Steven, Danielle, Emma, Chloe, Chanelle and David. To keep updated with the C5 news, on the Seesaw app. If you need a new login sheet please feel free to come and see me. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

Here are some important dates for Term 4:

9th November: Disco

15th-22nd November: Scholastic book fair

18th November: Colour run

21st November: Pupil Free Day

1st December - Adelaide Museum excursion

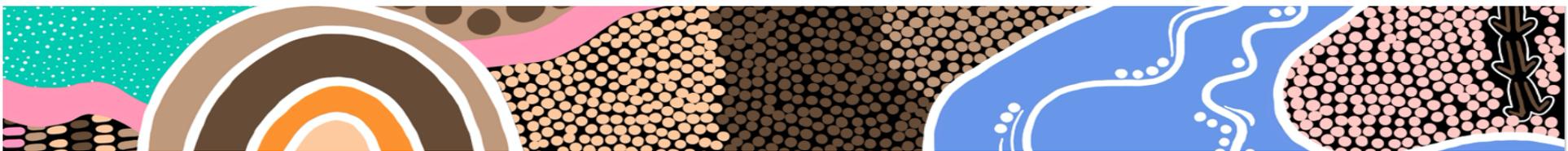
9th December: Last day of school - End of term celebration

### **English: (Writing, Reading, Grammar)**

In English, students are continuing to develop their letter sound knowledge to more accurately read and spell words independently. Students will continue to participate in daily Read Write Inc. phonics lessons. Literacy tasks are completed in rotations using a "I do, we do, you do" approach to scaffold student's learning. Students will continue to develop their literal and inferential comprehension through shared reading about our theme of Sustainability. They will use this knowledge to learn how to write a persuasive text about why it is important to be sustainable. We will be focusing on the structure of persuasive texts and giving reasons for our opinions.

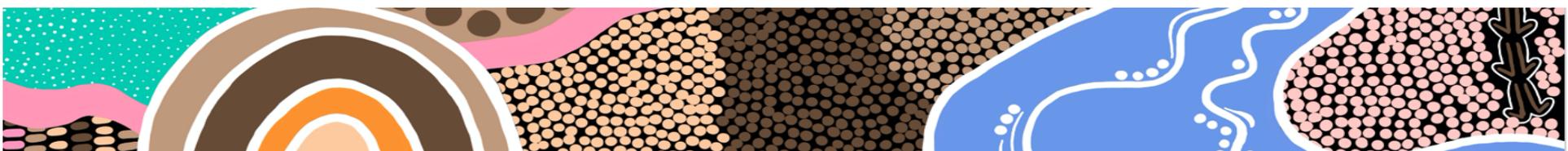
### **Maths: (Number & Algebra, Statistics & Probability)**

In Maths, students are continuing to develop their knowledge of number and place value. Through differentiated rotational activities with students focusing on ordering and manipulating numbers to 1000. Students will be developing their fluency with addition and subtraction number facts. They will then use this knowledge to understand multiplication as repeated addition and division as grouping into equal parts. Students will be identifying a question to collect data. They will display this data using tables, lists and picture graphs. Students will describe the chance of everyday events occurring using the language: "certain, likely and unlikely". They will Interpret simple maps of familiar locations and





	identify the position of key features. Students will participate in hands-on activities to consolidate these concepts.
<b>HASS: Geography</b> In HASS, students will be learning about the way the world is divided into geographic divisions that are the 7 continents. We will use language such as north, south, near and far to describe the location of other continents in relation to Australia.	<b>Science: (Earth &amp; Space)</b> In Science, students will be learning that the Earth's resources are used in a variety of ways. We will be focusing on how to be more sustainable and students will identify ways they can conserve resources.
<b>PE (Mr Kyle)</b> This term students will be participating in activities which have a focus on the sports soccer (Weeks 1-5) and basketball (Weeks 6-9). Students will participate in rotational based play where 3-4 activities will be set up and students will rotate between each within a lesson. Each rotation station will provide a way for students to practice their skills such as kicking, bouncing, passing, and shooting. Students will work together in small groups to overcome challenges presented in each rotation. A major focus will be students' participation level rather than students' ability to perform the skill.	<b>Health (Mr Kyle)</b> This term students will begin a unit on Personal Safety and Injury Prevention which also explores caring for others and exploitative behaviours. Throughout this unit students will be learning about safety rules at home, at school and in our community. A major focus in this unit is for students to understand what they can do when they are in times of need, as well as where and who they can go to for help. Students will be working in groups to collaborate their understanding of safety rules.
<b>The Arts: Drama and Dance with Mrs Palmer</b> This term students will be involved in dramatic play using a range of themes. Along with a focus on picture books each week, allowing students to be exposed to the elements of drama through characters. In Dance this term students will	<b>Auslan</b> This term students will be continuing to familiarise themselves with the alphabet in Auslan. We will be learning how to sign along with a song.





be involved in exploring and improvising dance ideas and sharing these with each other. They will also be learning a choreographed dance.



**Digital Technologies (Ms Vivian)**

This term we will be learning about Hardware, Software (digital systems) while exploring Data. Students will collect and sort data creatively through using diagrams, graphs, pictures and symbols.

**Kitchen Garden**

This term in the Kitchen Garden students will be out in the garden, weeding, planting, mulching, watering and fertilising to assist the main growing season. Students will be cooking beef and vegetarian sliders, coleslaw, muffins, and potato wedges. Our focus for the term will be quality kitchen hygiene and ensuring kitchens are reset correctly with utensils in the correct locations.

**Reminders**

All students are required to wear a hat at break times. If students do not have a hat they will need to sit in the designated shade areas during break times.

