



## C3 Term 2 Learning Overview 2023

Dear Parents/Caregivers,

Hi everybody, and welcome to Term 2! Our SSO's working to support our class this term are; Coral, Mackenzie, Pat and Lyn. To keep updated with the C3 news, please download the Seesaw app onto your smart device. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

This term our theme for learning is 'Place'. Students will be exploring features of local places through an integrated curriculum approach, whereby they learn the content through all subject areas.

**Important Dates:**

17th of May- ATSI Student Health Checks

2nd of June- Week 5 Assembly

2nd of June- Enterprise Day

5th of June- Pupil Free Day

12th of June- King's Birthday Public Holiday

13-16th of June- Life Ed Van

7th of July- Week 10 Assembly

### **English (Reading, Writing, Grammar)**

This term students will be continuing to build on their knowledge of their phonological awareness skills (Syllables, Rhyming, Onset and Rime), and their letter/sound knowledge, through isolating, segmenting, blending single and digraph sounds. Through this students will be increasing their confidence to read and spell independently. Literacy tasks will be completed in rotational style, using an "I do, we do, you do" approach, as well as continuing their progress in Read Write Inc. In writing, students will be creating information reports about local places. We will be exploring factual texts about different places around Australia, and will be focusing on applying text structure to our writing.

### **Maths:**

Students will be continuing to develop their confidence in number and place value. They will be building on their knowledge of skip counting, and ordering numbers to 120 and further. By developing these skills further students will be focusing on understanding the value of Australian coins and notes, and practicing counting small collections. With this learning students will be incorporating addition and subtraction skills with money using concrete materials. They will be working in small differentiated groups through daily rotations, to practice these concepts, through an "I do, we do, you do" approach.

### **HASS: (Geography)**

In HASS this term students will be exploring the local environment. They will be discovering the features of places in our community and will be working on differentiating places into natural, managed and constructed. They will also use maps and explore where they are in the world. Students will be

### **Health (Mr Kyle)**

This term students will be focusing on being healthy and how we can fuel our bodies with the right food to keep our energy levels high for the day. Students will be looking at the Australian guide to healthy eating to compare several types of food and categorise them by how often they should be consumed. There will also be a focus on physical

<p>posing questions about the world around them, and practicing drawing simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps. Hands-on activities will help students to explore ideas and answer questions such as; What is a place? What are the features of my place? Where am I located in the world? What factors affect my connection to places?</p>	<p>exercise, the benefits of it and what types of exercise we could implement on a daily basis.</p> <p><b>PE</b> This term students will be participating in activities which have a focus on catching, throwing and striking. Students will be involved in rotations each week which consists of 4-5 skill-based stations that are set up around the gym. Students will be in groups of 4 and after a period of time they will rotate around the gym making their way through each station and performing that skill. A major focus will be students' participation level rather than students' ability to perform the skill.</p>
<p>The Arts: (Visual)- Mrs Palmer</p>	<p><b>Auslan</b> This term students will be continuing to familiarise themselves with simple greetings in Auslan. Through daily practise, watching videos and songs students will be focusing on using the AUSLAN greeting signs with each other during morning and afternoon circle.</p>
<p><b>Science: (Ms Kerri)</b> Students will build upon their Term 1 learning in Biological Science to look closely at the plants and animals in our school garden. They will use Design &amp; Technology principles to create a home for beneficial insects such as bees. Students will help design, construct and plant a new native garden</p>	<p><b>Kitchen Garden (Ms Kerri &amp; Ms Michele)</b> Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p><b>Wellbeing:</b> Students will be continuing to develop their strategies to assist in emotional regulation. They will be practicing how to use their Zones of Regulation Plans and will be updating calm down strategies to ensure that their bodies are ready to learn.</p>	<p><b>Reminders:</b> All students are <b>required to wear a hat</b> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to <b>not bring toys</b> from home to avoid any items being lost or broken.</p>

