



C19 Term 2 Learning Overview 2023

Dear Parents/Caregivers,

We are so excited to have all the kids back at school and begin our year! This term our class SSO's are Chloe, Ben and Alicia.



This term we will continue to use Seesaw, if you require a new QR code to access Seesaw please let me know. This app will allow you to see photos and videos of all the things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the work C19 will be doing.

On Friday **2nd of June** (week 5), our class will be hosting the school assembly, along with C16 & C8. We would love for any families who are available to come and watch us host our assembly and share some of our learning so far this term. Assemblies start at 9am and are located in the school gym.

Important Dates:

- Week 3 - Wed 17th of May:** ATSI Student Health Checks
- Week 5 - Fri 2nd of June:** 9am Assembly (C19 are hosting)
- Week 5 - Fri 2nd of June:** Enterprise Day
- Week 6 - Mon 5th of June:** Pupil Free Day
- Week 7 - Mon 12th of June:** King's Birthday Public Holiday
- Week 7 - Mon-Fri 13-16th of June:** Life Ed Van
- Week 10 - Fri 7th of July:** 9am Assembly

English (Writing, Reading, Grammar)

This term students will be examining and analysing information reports. Our focus this term will be on place, and through our investigations, students will also have multiple opportunities to

Maths: Number & Algebra

For the first half of term 2, students will be learning about addition, subtraction and multiplication of numbers. Students will be assessed on what they already know about these areas of maths and then be

<p>write their own information reports using technology. Each student will work towards achieving their own individual writing goal, with teacher and/or SSO support, as well as through some conference groups.</p> <p>Students will participate in interactive reading each morning and will be given multiple opportunities to engage in meaningful discussion with their peers and use their comprehension skills to write about the book. C19 will work towards reading decodable readers through RWI and daily rotations. They will develop their reading through individualised reading goals on comprehension, accuracy, fluency or vocabulary.</p>	<p>provided individualised goals to achieve new learning. In the second half of term 2, students will learn about money. Depending on their learning goals, they will learn about ordering money on value, adding small collections of money together or determining the change required for a transaction.</p> <p>Throughout the term we will continue to learn about number and place value as one of our rotations. Students will be working in small differentiated groups within rotations that will provide consolidating work as well as small group work with the teacher to learn new concepts.</p> <p>All students in C19 will be working towards achieving their individualised maths goals throughout the term.</p>
<p>Science: Earth & Space Science Science this term will be focused around Earth and Space science, in particular the weather and seasonal changes. Students will explore this learning through hands-on experiments and observing and recording data.</p>	<p>HASS: Geography This term we will examine 'place', in particular 'our community' and Australia on a map. We will learn about the different states, and how people are connected to places. Students will explore these themes through interactive online learning and through hands-on play.</p>
<p>Auslan This term students will continue to learn the school learning code in Auslan. Students in C19 will implement Auslan signing during their morning and afternoon circle routines, moving towards independence.</p>	<p>The Arts: Media Arts with Ms Jenna This term students will be using iPads to create motion pictures. Students will be learning how to use features on the iPad such as the camera, using still and motion recording, importing images, downloading and creating storylines. Students will then incorporate this all on a green screen recording app. We can't wait to see their creative and interesting stories!</p>
<p>PE (specialist teacher) This term students will be participating in activities which have a focus on catching, throwing and striking. Students will be involved in rotations each week which consists of 4-5 skill-based stations that are set up around the gym. Students will be in groups of 4 and after a period of time they will rotate around the gym making their way through each station and performing that skill. A major focus will be students' participation level rather than students' ability to perform the skill.</p>	<p>Health (specialist teacher) This term students will be focusing on being healthy and how we can fuel our bodies with the right food to keep our energy levels high for the day. Students will be looking at the Australian guide to healthy eating to compare several types of food and categorise them by how often they should be consumed. There will also be a focus on physical exercise, the benefits of it and what types of exercise we could implement on a daily basis.</p>

<p>Design & Technologies: (Ms Kerri) Students will build on their Term 1 Biological Science learning of life cycles and apply Design and Technology principles as they design bee and insect hotels. Students will help design, construct and plant a new native garden.</p>	<p>Ms Rose Motor Intervention: On Tuesday mornings, I join morning rotations to work on students strengthening their gross and fine motor skills. Students enjoy ticking off exercises as they complete them and look forward to building their finger muscles with small lego and threading and rethreading nuts and bolts.</p>
<p>Kitchen/Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>	<p>Wellbeing To begin the term, students will review their zone charts and work 1:1 with the teacher to identify new strategies that will assist them in becoming ready to learn and to help regulate their emotions. They will continue to work towards recognising their own emotions and the emotions of others. Social stories and social skills/games will be frequently used to consolidate this learning.</p>
<p>Reminders All students at ESPS are required to wear a hat at break times. If students do not have a hat they will be required to sit in the designated shade areas during break times. New hats can be purchased from the front office. Students are encouraged to bring a water bottle to school during the warmer weather.</p> <p>Swimming Students will be attending swimming on Thursday afternoon at the Aquadome (beginning in week 1). All students need to have bathers, a towel and a plastic bag. As we will be walking to and from the Aquadome, students will be required to wear a hat.</p>	

