

Term 2 Learning Overview 2023

Class: C16
Teacher: Ms Mel



Hello everyone, I am very *excited* to welcome you back to term 2. In JP Special our class SSO is Mrs Lyn Gardiner for half a day and Miss Zoe .



I look forward to interacting with families via Seesaw, and sharing all the *wonderful* work we do in C16.

Important dates:
10 May - Pupil F

English (Writing, Reading, Grammar)

Reading

This term, we will read books together every day, to help develop our love for stories and adventure. Students will be learning to engage in story time by helping to choose a book to read.

Writing

This term in writing, students will be provided with daily opportunities to practise pre writing skills during activities that help to develop our fine motor skills. Students will be learning how to follow and create procedures.

Read Write Inc

Every day students attend their Read Write Inc lessons where they develop phonological awareness and the blending of sounds to form words. In Read Write Inc lessons, students move to different classrooms where they are with students developing at the same learning stage as them

HASS: (History, Geography, Civics & Citizenship, Business & Economics)

What/how

Maths: (Number & Algebra, Measurement & Geometry, Statistics & Probability)

This term in maths, students continue to solidify their learning of numbers, how we count and how we represent numbers. Students will participate in explicit teaching, small group work and hands-on activities that help develop our sense of number.

With daily practice and engaging activities, students will learn to recognise and represent numbers, sequence numbers and demonstrate different ways to calculate and count.

Science: (Biological, Chemical, Earth & Space, Physical)

What/how

<p>PE (Mr Kyle) This term students will be participating in activities which have a focus on catching, throwing and striking. Students will be involved in rotations each week which consists of 4-5 skill-based stations that are set up around the gym. Students will be in groups of 4 and after a period of time they will rotate around the gym making their way through each station and performing that skill. A major focus will be students' participation level rather than students' ability to perform the skill.</p>	<p>Health (Mr Kyle) This term students will begin a unit on Personal Safety and Injury Prevention which also explores caring for others and exploitative behaviours. Throughout this unit students will be learning about safety rules at home, at school and in our community. A major focus in this unit is for students to understand what they can do when they are in times of need, as well as where and who they can go to for help. Students will be working in groups to collaborate their understanding of safety rules.</p>
<p>The Arts: , Media Art, (Miss Jenna) This term students will be using iPads to create motion pictures. Students will be learning how to use features on the iPad such as the camera, using still and motion recording, importing images, downloading and creating storylines. Students will then incorporate this all on a green screen recording app. We can't wait to see their creative and interesting stories!</p>	<p>Auslan This term in Auslan, students will be learning how to use sign language to greet each other, communicate our wants and needs, and communicate our feelings.</p>
<p>Design and Technology (Ms Kerri) Students will build upon their Term 1 Biological Science learning to take a closer look at living things and their habitats, in particular Australian animals. They will create a simple design and be involved with the construction and planting of a new native garden.</p>	<p>Kitchen Garden Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes, They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing This term we will be learning about our feelings and how they connect to the Zones of Regulation. The Zones of Regulation help us to determine when we are ready to learn. Students will be learning to identify how our bodies react to Big Feelings while learning strategies that will help them to regulate their body when they are experiencing Big Feelings.</p>	<p>Homework Homework at this stage is about encouraging students to find opportunities to explore their creativity. I suggest students can explore books, practice developing their oral language by explaining what they can see or find around them. As an optional activity, each student will be provided with a reader folder and practice reading at their accurate reading level. Please feel free to speak to me if there is anything in particular you would like your child to practise, I can send resources home to support you.</p>

Reminders

Swimming lessons begin on Thursday in week 3, please remember to send your child to school with their bathers and a towel. In C16 we enjoy having fruit time together, we encourage you to include some fruit with your child's lunch. Some great examples include bananas, apples and grapes.

Please remember to check Seesaw to see all the wonderful work we are doing.

