



C16 Term 1 Learning Overview 2023

Hello everyone, I am Melissa Fitzsimons, and I am very *excited* to be your child's teacher this year. In JP Special our class SSO is Mrs Lyn Gardiner.



If you haven't joined Seesaw yet, please use the QR code provided to login to the Seesaw app (family app). I

look forward to interacting with families via Seesaw, and sharing all the *wonderful* work we do in C16.

Important dates:

10 March - Pupil Free Day

13 March - Adelaide Cup Public Holiday

7 April - Good Friday

10 April - Easter Monday

English (Writing, Reading, Grammar)

Reading

This term, we will read books together every day, to help develop our love for stories and adventure. Students will be learning to engage in story time by helping to choose a book to read.

Writing

This term in writing, students will be provided with daily opportunities to practice pre writing skills during activities that help to develop our fine motor skills. Students will learn to recognise and write their name.

Read Write Inc

Maths: (Number & Algebra)

This term in maths, our learning focus is all about numbers. Students will participate in hands-on activities during whole class explicit teaching, small group work and 1:1 teaching time, to help develop our number sense.

With daily practice and engaging activities, students will learn to recognise numbers, sequence numbers and demonstrate different ways of representing numbers.

With our daily binder practice, students are learning to sort according to different attributes; shapes, colours and size.

<p>Every day students attend their Read Write Inc lessons where they develop phonological awareness and the blending of sounds to form words. In Read Write Inc lessons, students move to different classrooms where they are with students developing at the same learning stage as them.</p>	
<p>HASS: (History, Geography, Civics & Citizenship, Business & Economics) What/how</p>	<p>Science: (Biological) Ms Kerri Students will observe and identify external features of plants and animals. They will group living things based on observable features. Students will identify the places where plants and animals live. They will create a model of a place where a plant or animal lives. This learning will be through differentiated small group rotations and Investigation time using play-based activities.</p>
<p>PE (specialist teacher) What/how</p>	<p>Health (specialist teacher) What/how</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher) This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self portraits. We can't wait to see their beautiful artworks!</p>	<p>Auslan This term in Auslan, students will be learning how to use sign language to greet each other, communicate our wants and needs, and communicate our feelings.</p>
<p>Design and Technology (Ms Kerri) Food and fibre production will begin in Term 2.</p>	<p>Kitchen/ Garden (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing</p>	<p>Homework</p>

This term we will be learning about our feelings and how they connect to the Zones of Regulation. The Zones of Regulation help us to determine when we are ready to learn. Students will be learning to identify how our bodies react to Big Feelings while learning strategies that will help them to regulate their body when they are experiencing Big Feelings.

Homework at this stage is about encouraging students to find opportunities to explore their creativity. I suggest students can explore books, practice developing their oral language by explaining what they can see or find around them. Please feel free to speak to me if there is anything in particular you would like your child to practice, I can send resources home to support you.

Reminders

Swimming lessons begin on Thursday in week 3, please remember to send your child to school with their bathers and a towel. In C16 we enjoy having fruit time together, we encourage you to include some fruit with your child's lunch. Some great examples include bananas, apples and grapes.

Please remember to check Seesaw to see all the wonderful work we are doing.

