



B9 Term 1 Learning Overview 2023

Hello everyone and welcome to school and our B9 community, My name is Michelle Walsh and I am your child's teacher for this year. We also have Miss Jess, Miss Megan (Mon, Wed – Fri) and Miss Mackenzie (Tues) in our room as SSO support.



If you haven't joined Seesaw yet please use the QR code provided to log in to the Seesaw app (family app). This app will allow you to see photos and videos of your child's learning. Seesaw is a great way for you to keep informed of what is happening and is also a very efficient way for you to send messages to school.

Important dates for this term:

Monday 13th - Friday 24th - Reverse Interviews

Friday 10th March - Pupil free day, Monday 13th March - Adelaide Cup Public Holiday

Monday 27th – Friday 31st March – Swimming lessons

Friday 7th April - Good Friday Public Holiday, Monday 10th April – Easter Monday Public Holiday

Friday 14th April - last day of Term 1 - early dismissal - 2pm

Please ensure that you read the school newsletter for further information on upcoming events. The newsletter is available on the school website, the school facebook page and Seesaw.

English:

English learning this term is based on a comprehensive Phonological Awareness program. This program helps students to develop the skills they will need to be successful when learning to read and write. Students will learn about active listening, concepts of print (what is a letter, word, sentence), breaking words into syllables, hearing beginning, middle and ending sounds in words, blending and segmenting sounds in words and identifying rhyme. These concepts and skills will be

Maths: (Number & Algebra / Statistics & Probability)

Maths learning will begin with sorting and grouping activities. Students will learn to sort according to different attributes e.g. colour, size, type. Students will also learn how to play simple games like dominoes, bingo, snap and memory so that these can be played all through the year with different Maths concepts. The main focus of learning for this term will be on counting and learning about numbers. Students will learn ways to make sure that they are accurate with their counting. They

<p>taught through explicit whole class instruction, small group work and individual teacher time as needed. Students will have many opportunities to practice these skills.</p> <p>Interactive Reading. Our texts for interactive reading are all based around our topic of feelings and emotions. Students will have opportunities to learn new words and think about the stories they hear in new ways. They will learn to turn and talk to a partner and formulate answers to questions about the stories they hear.</p>	<p>will learn how to sequence numbers and explore different ways of representing numbers.</p> <p>Students will participate in hands-on activities during whole class explicit teaching, small group work and 1:1 teaching time. They will also have many opportunities to engage in mathematical learning during investigation time.</p>
<p>HASS: History</p> <p>History learning will focus on our families and how family structures are all different and have changed over time. We will investigate celebrations in families and how traditions and understandings can be passed down through families over time. This learning will mainly be done through Investigation time through play based activities as well as whole class learning activities.</p>	<p>Science: Chemical</p> <p>Science learning this term will focus on what it means to be a scientist and how our senses can help us find out about the world. We will also look at what things are made of so that the children can sort their own rubbish and successfully use our school recycling system. This learning will mainly be done through Investigation time through play based activities as well as whole class learning activities.</p>
<p>PE: Mr Kyle</p> <p>This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.</p>	<p>Health: Mr Kyle</p> <p>This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teachers)</p> <p>This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self-portraits. We can't wait to see their beautiful artworks!</p>	<p>Auslan:</p> <p>Learning will focus on simple greetings which will be practiced every day during morning rectangle time. The students will also learn how to sign simple counting songs and signs to show how they are feeling.</p>
<p>Science: Biological (Ms Kerri)</p> <p>Students will observe and identify external features of plants and animals. They will group living things based on observable features. Students will explore how First</p>	<p>Kitchen Garden: (Ms Kerri & Ms Michele)</p> <p>Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading</p>

Nations Australians' observations of external features of living things are replicated in traditional dances. This learning will be reinforced through Investigation time using play based activities as well as whole class learning activities.

recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.

Wellbeing:

This term we will be learning about recognising and naming feelings. Students will identify how different emotions feel in their bodies and how to notice the feelings of others. They will learn about the Zones of Regulation and how to identify the zone that they are in. Students will make a zone plan that has strategies to help them when they are in the blue, yellow or red zones. The strategies are ones they have identified that can help them get back to the green zone and ready to learn.

Reminders:

Hats- please ensure your child has a hat with their name on it. School hats can be purchased from the front office. Hats can be kept at school so that you don't have to remember them every day. Each child has their own hat pocket to keep their hat in.

Labels- please clearly label all your child's belongings (clothing, food containers, drink bottles) so misplaced items can be returned easily.

Toys- students are asked not to bring toys from home. Often the toys they choose to bring are special and children can be very upset if something from home gets broken or lost at school.

Seesaw- Don't forget to login to Seesaw to keep up to date with what is happening in B9 and to see all the learning your child is engaged in.

Facebook - If you use Facebook you can keep up to date with things that are happening across the school through the school Facebook page.

A horizontal decorative banner featuring various Indigenous Australian art styles. From left to right, it includes a rainbow with multiple bands of color, a blue river with white outlines and small white circles, and several areas of dot painting in brown, pink, and black. The background is white.