



B13 Term 1 Learning Overview 2023

Happy Term 1 everyone,

Welcome back to school, we are looking forward to a wonderful and busy start to the year. This Term we will be learning about ourselves and each other. We will focus on ways to keep ourselves safe in the classroom and the community. As well as celebrating our individuality and acknowledging everyone's unique experiences. We have 2 SSO's working with us this term at different times during the day, Ms Kerri and Ms Shanah.



*Please use the QR code provided to login into the Seesaw app. This app is an amazing way to communicate and learn more about the things going on in the classroom. You are able to use this app to see photos and videos of all the wonderful things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the wonderful work B13 will be doing.

Important Dates:

Monday 13th Feb - Friday 24th Feb Reverse Interviews

10th March Pupil Free Day (proposed), 13th of March Public Holiday, Swimming (all week) 27th to the 31st of March, 7th of April Good Friday, 10th of April Easter Monday Public Holiday.

English

In English we will be learning about...

Phonics, blending and segmenting

This year we will continue to learn all about the sound's letters make through the Read Write Inc phonics program. During R.W.I lessons students will continue to move to different classrooms to work with others who are at similar stages of learning. This allows students to receive what they need when they need it. Student's will continue to develop their knowledge of the sounds different letters make. Including learning alternative letter sounds and 'special friends' (digraphs) this is when two letters make one sound such as ch or sh. We will use our growing sound knowledge to manipulate letters to read and spell short words.

Guided Reading and Literacy Rotations

Students will be supported in small groups to practice the skills required to be successful, independent readers including

Maths: (Number & Algebra, Geometry,)

This term in Maths we will be learning all about number patterns and shapes. Students will participate in a range of hands-on learning activities during small group rotations and whole class explicit teaching time. In number students we will be working on their counting and subitising skills. Subitising is the instant recognition of the number of objects in a small group, without counting. Like when we look at the dots on a dice. Similarly, students will explore patterns using objects and numbers and learn to identify the features of familiar 2D and 3D shapes.

<p>phonological awareness skills and supported reading practice using both decodable and predictable texts.</p> <p>Interactive Reading Together we will continue to develop our love for reading. As a class we will be learning about ourselves and our bodies. We will continue to deepen our understanding of what we have read, pose and answer questions and grow our vocabulary with new words.</p> <p>Writing This term we will be looking at building our writing muscles and learning to use our growing sound knowledge to write unknown words. With daily writing practice we will work towards independently writing a complete sentence.</p>	<p>Science – (Earth and Space) This term in science we will be learning about the weather. Through observations, experimentation and discussions we will explore how the changing seasons and their weather impact and influence our everyday lives.</p> <p>Science - (Biological)- Ms Kerri (specialist teacher) Students will observe and identify external features of plants and animals. They will group living things based on observable features. Students will identify the places where plants and animals live and will compare the needs of plants and animals, including humans. They will create a model of a place where a plant or animal lives and identify how its needs are met. This learning will be reinforced through Investigation time using play based activities as well as whole class learning activities.</p>
<p>HASS – (History and Geography) In History we will be learning about families and how family structures are all different and have changed over time. In Geography we will be exploring the importance of changing seasons on different cultures.</p>	<p>Auslan In Auslan this term we will be learning what hand signals to use when we greet each other and how to respond to simple yes or no questions.</p>
<p>PE: Mr Kyle (specialist teacher) This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.</p>	<p>Health: Mr Kyle (specialist teacher) This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.</p>
<p>The Arts: Miss Jenna (specialist teacher) This term in Visual Art, classes will be creating artworks using lines, space and proportion with a range of media. We will examine Andy Warhol's artworks and students will create patterns and explore different printmaking techniques. Students will also draw self-portraits. We can't wait to see their beautiful artworks!</p>	<p>Kitchen Garden: Ms Kerri & Ms Michele Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Design and Technology We are going to be learning about what it takes to become a designer and how designs are an important part in the making process.</p>	<p>Wellbeing We will be learning about the Zones of Regulation. We will be looking at identifying different emotions and how our bodies react and feel when</p>

feeling these emotions. Similarly, we will work together to identify strategies to support us to stay in the 'green zone', the best zone for learning.

Homework

Students are encouraged to read each day with an adult. This may be a classroom reader or a library book. Please record reading progress in the students' reading logs.

Reminders

Seesaw- Don't forget to login to Seesaw to see all our wonderful learning.

Hats- Please ensure your child has a hat with their name on it. Hats can be purchased from the front office.

Labels- Please clearly label all of your child's belongings so misplaced items can be returned easily.

Toys- Students are asked not to bring toys from home. to protect things from getting broken or lost.

