Term Overview C8

In C8, we are excited to focus on building our friendships and relationships within the classroom. We have enjoyed some team building activities so far including making towers using marshmallows and spaghetti. Below are our learning focuses for this term.

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|   | **WEEK:** | **English (writing)** | **Maths**  | **Reading**  | **English Spelling** | **HASS** | **DESIGN and TECH** | **CPC and wellbeing** | **ARTS** | **Health** |   |
|   | **1** | Welcome Back to school  | Number and Place Value  | Conferencing | CVC Words  | N/A | Reading EggsTower building challenge.  | Focus Plans |  Dance | Safe classroom Expectations  |   |
|   | **2** | Authors Bio | Number and Place Value  | Conferencing | CVC Words  | N/A  | Reading Eggs | Focus Plans | Body Percussion | How to make the classroom a healthy and active place.  |   |
|   | **3** | Authors Bio | Number and Place Value  | Conferencing | Sight Words Start | How technology has changed over time. | Reading Eggs | Identifying Stress | Body Percussion | How to make the classroom a healthy and active place.  |   |
|   | **4** | Punctuation | Number and Place Value  | Conferencing | Sight Words | How technology has changed over time. | Reading Eggs | Identifying Stress | Body Percussion | How to make the classroom a healthy and active place.  |   |
|   | **5** | Punctuation | Number and Place Value  | Conferencing | Sight Words | How technology has changed over time. | Reading Eggs | Identifying Feelings | Body Percussion | How to make the classroom a healthy and active place.  |   |
|   | **6** | Punctuation | Number and Place Value  | Conferencing | Sight Words | How technology has changed over time. | Reading Eggs | Identifying Feelings | Body Percussion | Identify and explore natural and built environments in the local community for physical activity.  |   |
|   | **7** | Punctuation | Number and Place Value  | Conferencing | Sight Words | How technology has changed over time. | Create a technology incorporating past and present  | Identifying Feelings | Body Percussion | Identify and explore natural and built environments in the local community for physical activity.  |   |
|   | **8** | Author Study – Nick Bland | Paterns and Algebra  | Running Records | Sight Words | How technology has changed over time. | Create a technology incorporating past and present  | Triggers |  Dance | Examine Health messages and how they relate to health decisions and behaviours |   |
|   | **9** | Author Study – Nick Bland | Paterns and Algebra  | Running Records | Sight Words | How technology has changed over time. | Create a technology incorporating past and present  | Triggers |  Dance | Examine Health messages and how they relate to health decisions and behaviours |   |
|   | **10** | Author Study – Nick Bland | Paterns and Algebra  | Running Records | Sight Words | How technology has changed over time. | Create a technology incorporating past and present  | Triggers |  Dance | Examine Health messages and how they relate to health decisions and behaviours |   |
|   | **11** | Author Study – Nick Bland | Paterns and Algebra  | Running Records | Sight Words | How technology has changed over time. | Present  | Triggers |  Dance | Examine Health messages and how they relate to health decisions and behaviours |   |