CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.

PRINCIPALS ARE SAYING...

The benefits of the program are clear and include: increased attendance at school by identified students, social and emotional support, increased access to social skills programs and families feeling supported in time of crisis such as suicide, death and family separations.

Primary School Principal

A lot of student problems never eventuate because Trev has provided support and encouragement early on. The students always walk away from their time with Trev with more bounce in their step...It is hard to imagine our school without thinking of our Worker.

High School Principal

Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.

- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW’s to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program (administered by DECD) and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.

ELIZABETH SOUTH PRIMARY SCHOOL

OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by Schools Ministry Group (SMG)

www.smg.asn.au
WHAT IS A CHAPLAINCY SERVICE?

A Chaplaincy Service is provided by a Pastoral Care Worker (PCW) in a school community on behalf of the local combined Christian community to provide additional support as needed.

Pastoral Care Workers
- Provide pastoral care in a ‘first response’ capacity to critical incidents, refer to specialist support and to provide ongoing presence and followup
- Work closely and in partnership with leadership and other wellbeing staff in schools to provide pastoral care and practical support to students, families and staff as requested
- Are well positioned to work across the whole school to ‘build a sense of’ community, harmony and cohesion
- Are trained and equipped to provide their school with a unique dimension of social, emotional and spiritual support in line with the DECD wellbeing framework

Partnerships
Your local school and your local church work together to provide your Pastoral Care Worker.

WHY A CHAPLAINCY SERVICE?

The Facts
Students today face a more complex and challenging environment than ever before.
- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast


Support In SA Schools:
Outcomes from a 2014 Survey

- 2028 parents/families
- 19,531+ students
- 3341 school staff

Figures based on results from 20 day survey

Grief & Loss

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
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<tbody>
<tr>
<td>Funerals</td>
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<tr>
<td>Memorials</td>
<td>28</td>
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<tr>
<td>Family Deaths</td>
<td>712</td>
</tr>
<tr>
<td>Staff &amp; Student Deaths</td>
<td>93</td>
</tr>
</tbody>
</table>

Other Activities

- Mentoring
- Healthy Eating*
- Support for Parents
- Suicide Prevention
- Anti-Bullying*

My name is David Ndikumana, the new Pastoral Care Worker, providing a Chaplaincy Service at Elizabeth South PS. I am always passionate with learning new things, helping the Elizabeth South community & making a difference. I have been working with different community organisations, including government organisations, for over 15 years. I can speak five languages: English, Swahili, Kirundi, Kinyarwanda and French.

I am happy to be appointed to a school with such diversity, where I get to use my languages and skills in assisting the staff and students in achieving the best outcomes. I have 3 main roles which are providing pastoral care and support; linking families to community networks including health and family support; and a resource within the school to support with group and whole class programs. My work in the school includes classroom support, working alongside teachers and students, lunch time programs, breakfast programs and coaching sporting teams. I am available at the front office in the mornings if you wish to access my service, alternatively you can leave a message for me at reception.

My regular days at school are:
Mondays and Tuesdays

Contact Details:
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