



ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER

Chivell Street, Elizabeth South, SA, 5112 | Email: dl.0688.info@schools.sa.edu.au | Website: www.elizsthrs.sa.edu.au |
Newsletter No. 17 | 8th November 2017 | Term 4 Week 4

Ph: 8255 2219 | Fax: 8287 1562

PRINCIPAL NEWS

Parent Opinion Survey

We seek your assistance in completing the 2017 Elizabeth South Primary School Parent Opinion Survey. This is a Federal and State Government requirement and we must show feedback from these surveys in the Annual Report for 2017. The survey is very easy to complete and should take no longer than 5 minutes.

The survey is completely anonymous.

We ask parents/carers to complete the survey before 5th December.

Please access the survey at the link below:

<https://www.schoolsurvey.edu.au/s/Gznt3ygR>

The survey code for access is: Mj94wSmx

We really value parent input as this strengthens our processes and outcomes for your children.

Sports Day

It's that time of the year again where kids (including big ones!) dust off their athletic shoes and talents to participate in Sports Day. Everyone is eagerly awaiting **Thursday 16th November**. It's always wonderful to see strong community support on this day. As the weather is starting to warm up, we have designed Sports Day so that it finishes before the heat becomes unbearable. We will be finishing the day with a sausage sizzle scheduled for approximately 1:30pm. This allows classes to celebrate the day with community members. After this, parents/carers can take their children home to relax after a busy day. If you are unable to take your child home early, accommodations will be made at the school. If you do take your child home early, please fill out a red early dismissal note from the class teacher.

LEADERSHIP

Principal:

Steve Clarke

Deputy Principal:

Danielle Green

Student Wellbeing Leader:

Michael McVeity

Student Support

Co-ordinator:

Marcus Nash

DIARY DATES

Wednesday 15th November

Mid - Week Munchies

SPORTS DAY

Thursday

16th November

SCHOOL CLOSURE DAY

FRIDAY 17TH NOVEMBER

PUPIL FREE DAY

MONDAY 20th NOVEMBER

SCHOOL COMMENCES TUESDAY 21ST NOVEMBER

BIRTHDAYS



LEARNING MUSCLE FOCUS: MAKING LINKS

'seeking coherence, relevance and meaning'

WHEN STUDENTS USE THEIR MAKING LINKS MUSCLE THEY:

- Look for connections between experiences or ideas
- Find pleasure in seeing how things fit together, make patterns
- Connect new ideas to how they think and feel already
- Look for analogies in their memory that will give them a handle on something complicated

ACTIVITIES TO BUILD THEIR MAKING LINKS MUSCLE AT HOME:

- Notice connections and links and talk about them with your child. For example, their homework task might relate to something you see on television. Point out the connections to your child to help them make links.
- Use analogies to help your child make connections; "This is like..."

DURING THE ACTIVITIES REMEMBER:

- Your child may not notice connections between ideas unless an adult points them out. Pointing out these connections will help your child to consolidate their understandings.



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C3 NEWS

We have enjoyed playing with our class marble track. We wanted to make our own and Mr Matthew thought we could incorporate this idea into a STEM project. We listed the materials, drew our designs and with some assistance built and tested our marble tracks. After completion we reflected on our success and answered questions.



D2 NEWS

This term we have been investigating measurement, answering the questions, "How far can you run in 30 seconds? Does the tallest person run the furthest?" Students had to estimate how far they could run in 30 seconds and how many steps they thought they would take. In groups, they conducted experiments to gather data on how far they could run and how many steps were taken. The furthest distance run was 154 metres and the most steps taken were 226.



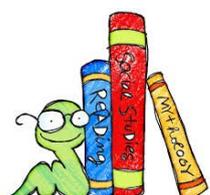
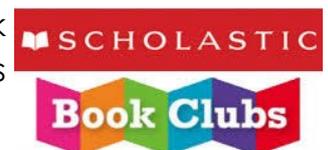
The Thirty Second Dash:
How far can you run in thirty seconds? Will the tallest person run the furthest?

Name	Height	Furthest Distance
Alex	1m 40.5cm	86m / 62 steps
Amelia	1m 52	101m / 117 st.
Caseydy	1m 36 / 1.30 cm	
Shakoba	1m 36 cm	105m / 135 st
Darryl	1m 24 cm	110m / 103 st
Emily-Rose	139	57m / 100 st
Emma	1m 41cm	70m / 85 st.
Harman	1m 44 cm	130m / 100 steps
Jackson	1m 52 cm	91m / 101 steps
Josh	1m 30 cm 57	127m / 112 steps
Kalvin	1m 30 cm	124m / 68 steps
Klara		71m / 106 steps
Maddi	1m 31.5 cm	99m / 100 steps
Melanie	141 cm	154m / 125 steps
Melissa K	142 cm	101m / 136 steps
Melissa R	1m 41.5 cm	90m / 100 steps
Melanie		140m / 82 steps



LIBRARY NEWS

Thank you to all the families who have supported the school with the Book Fair and Book Club. By doing so we have been able to select more books for the library for your child's enjoyment.



On another note can all families have a look at home for any library books or readers that they may have from this year or past years. We have a number of books that have gone missing and would like to get as many back as we can.



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NEW STRATEGIES TO HELP SA STUDENTS BECOME GLOBALLY COMPETITIVE

More students will be able to learn a language at school and be better prepared for the jobs of tomorrow under 2 new state government strategies.

A new \$12 million [Languages Strategy](#) will give students better access to language learning, more support for teachers to deliver language education and an increased number of qualified language teachers in public schools.

As part of this, grants of \$80,000 over 2 years will be available to schools to trial innovative ways of delivering languages.

Each public school in the state will also be guided by a \$3.8m Internationalisation Strategy to help teachers prepare students to be globally competitive.

These initiatives are part of the state government's new [Public Education Action Plan: Your Child, Their School, Our Future](#).

MORE SPECIAL OPTIONS PLACES FOR STUDENTS WITH DISABILITY

A further 154 places in special options (disability units/special classes) will be created for children and young people with disability over the next 2 years.

A consultation process is underway to select the preschools and schools that will offer these options. The placement process and eligibility criteria for placing a child/young person in a special option has not changed. If you need more information, contact your local school or preschool.

The state government is also introducing a new \$3.2m statewide service available to all school sectors to manage complex and challenging behaviours through consultation and intervention, with health support planning for families.

The initiative is part of the state government's new [Public Education Action Plan: Your Child, Their School, Our Future](#).

MORE SUPPORT FOR STUDENTS TO ACHIEVE THEIR BEST

New funding of \$27m over the next 4 years will go towards supporting our most vulnerable students and their families. As part of this, an extra 16 wellbeing practitioners will be employed to support children and young people most at risk. In addition, 3-quarters of public schools will receive more support from student wellbeing leaders.

In another announcement, more than \$16 million will go towards helping public schools better support students with complex behaviours. An extra 10 behaviour coaches will be introduced to the existing 30 currently working in schools. The reforms will also provide therapeutic intervention for high needs children and support will be provided for students experiencing severe trauma or chronic stress.

This work will be underpinned by a new anti-bullying strategy.

These initiatives are part of the state government's new [Public Education Action Plan: Your Child, Their School, Our Future](#).



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NEW ATTENDANCE STRATEGY TO HELP SA STUDENTS EXCEL

A new [attendance strategy](#) has been developed to ensure the state's 168,000 public school students achieve the best possible education.

To support the strategy, an additional 11 attendance and engagement social workers will be available to help schools work with students and their families, with this 50% increase bringing the total of workers to 33.

The attendance strategy will guide the efforts of preschools and schools to engage children and young people to stay at school.

The initiative is part of the state government's new [Public Education Action Plan: Your Child, Their School, Our Future](#).

CHANGES TO SCHOOL CARD ELIGIBILITY

The state government is raising the school card income threshold from next year to help families with the cost of living. ***This means that families with 1 child and a gross income of \$57,870 in the 2016-17 financial year will be able to apply for a school card. Application forms for 2018 will be available from schools or www.sa.gov.au by the end of the 2017 school year.***

OUR STUDENTS ENJOYING THE NATURE PLAY AREA

