

ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER

Chivell Street, Elizabeth South, SA, 5112 | Email: dl.0688.info@schools.sa.edu.au | Website: www.elizsthps.sa.edu.au |
Newsletter No. 7 | 24th May 2017 | Term 2 Week 4 | Ph: 8255 2219 | Fax: 8287 1562

PRINCIPAL'S NEWS



musica viva

Music to Inspire

Elizabeth South Primary School has been selected to be part of a 3½ year music program with Musica Viva. Through this program, students will have the opportunity to participate in weekly instrumental lessons in percussion or guitar. In addition to this they will have access to regular music performances both in and out of school. Teachers will also improve their music skills through workshops and training and working alongside facilitators to deliver weekly music lessons to all students. This exciting program begins in Term 3, 2017.

LEADERSHIP

Principal:

Steve Clarke

Deputy Principal:

Danielle Green

School Counsellor:

Michael McVeity

Student Support

Co-ordinator:

Marcus Nash

Leadership Support:

Jessica Webber

LEARNING MUSCLE FOCUS: NOTICING

'really sensing what's out there'

When students use their NOTICING learning muscle they:

- Notice how things look, what they are made of, or how they behave
- Are patient, knowing that details may take time to emerge
- Can identify significant detail
- Get a clear sense of what, before starting to think about why or how

ACTIVITIES TO BUILD THEIR NOTICING MUSCLE AT HOME:

- Notice things in your surroundings and the environment, and point them out to your child. Follow that ant trail to see where it goes!
- Encourage your child to use their senses to discover things – touch it, smell it, look at it. Discuss what you both notice about the object.
- Spend time observing crowds, wildlife or the weather. Share what you've noticed with your child.

DURING THE ACTIVITIES REMEMBER:

- Encourage and demonstrate curiosity with your child by asking 'I wonder?' questions when they notice interesting things.
- Noticing the little things that make this world wonderful will encourage children to feel gratitude. Gratitude helps all of us to build positive emotions which leads to a greater sense of wellbeing.

DIARY DATES

Friday 26th May

SAPSASA Netball/Soccer

Wednesday 31st May

Mid-week Munchies

Tuesday 6th June

Maths Incursion

Wednesday 7th June

Disco 6:00pm – 7:30pm

**PUBLIC HOLIDAY
MONDAY 12TH JUNE**

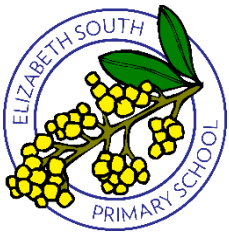
**REMINDER
SCHOOL PHOTOS
TUESDAY 13TH JUNE**

BIRTHDAYS



Government of South Australia

Department for Education and
Child Development



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B13 NEWS



This term students in B13 have been learning about what living things need to survive. We are putting that into practise by caring for our worm farm. It is important that we feed our worms food that they like to eat, give them water, and have holes for air. Most of us love to look after our worms but some of us don't like to touch them. Our worms will help the plants in our garden grow better because they help by improving the soil.

"I love the worms because they wiggle and munch on fruit and vegetables" Caleb

"I like them because we feed them and give them water" Ashley

OUR NEW NATURE PLAY AREA



Our Nature Play space is looking fantastic! The pathways have been laid and most of the building works are done. We are waiting for some play equipment to be delivered and installed in the back corner. To finish it off Dirtwork will do some landscaping with plants, trees and mulch. On completion each class will have a special Nature Play session with Miss Holloway before the space is officially opened for all students to access, hopefully later this term or early in Term 3.

D2 NEWS

This term in Maths we have been looking at money. We started off with an investigation into how many different ways a dollar can be made from Australian money. We have already found up to 14 different ways. In writing, we have been exploring how to write a persuasive text. We have been creating lists of reasons for and against having to do certain things. Pukar has been writing about why he should be able to bottle flip in class. Some of his reasons are; *"It's fun and I'm learning."* *"We can describe physics with it and physics and maths is education – that's what school is all about."*

"I don't really like learning but bottle flipping would make it more fun."

