

ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER

Chivell Street, Elizabeth South, SA, 5112 | Email: dl.0688.info@schools.sa.edu.au | Website: www.elizsthps.sa.edu.au |
Newsletter No. 6 | 10th May 2017 | Term 2 Week 2 | Ph: 8255 2219 | Fax: 8287 1562

PRINCIPAL'S NEWS

Dear families,

Welcome back to Term 2. I trust you all had a safe and relaxing Easter break. It certainly has been great to see all the staff, students and community members return from the break so positively and enthusiastically. This week our Year 3, 5 and 7 students are sitting the NAPLAN tests like all students across Australia. Staff have worked tirelessly to ensure minimal disruption to regular learning programs. We thank families for their support by ensuring students arrive on time, have a healthy breakfast and plenty of rest/sleep. All schools use NAPLAN results as one part of their assessment and reporting processes. There are many other ways we assess students on a day to day basis allowing us to build individual learning profiles for every student. NAPLAN results will be available in September.

Steve Clarke

LEADERSHIP

Principal:

Steve Clarke

Deputy Principal:

Danielle Green

School Counsellor:

Michael McVeity

Student Support

Co-ordinator:

Marcus Nash

Leadership Support:

Jessica Webber

DIARY DATES

Wednesday 17th May

Governing Council
at 5.15pm

Thursday 18th May

Dream Big Excursion
D1, D2 & D8

Monday 22nd May –

Tuesday 23rd May

Zoo Snooze Excursion D1

Wednesday 24th May

Assembly at 9.10am

**SCHOOL
PHOTO DAY
TUESDAY
13TH JUNE**

LEARNING MUSCLE FOCUS: EMPATHY AND LISTENING

'getting inside others' minds'

When students use their **EMPATHY AND LISTENING** learning muscle they:

- Pay other people attention
- Show they are listening by using eye contact and body language
- Reflect back the main points that someone has said
- Hear feelings or thoughts behind someone's words
- Put themselves in other people's shoes to see the world from their point of view

ACTIVITIES TO BUILD THEIR EMPATHY AND LISTENING MUSCLE AT HOME:

- Explain your feelings to your child so they better understand your body language and non-verbal communication
- Ask your child to share how they feel
- Encourage deep listening by modelling it

DURING THE ACTIVITIES REMEMBER:

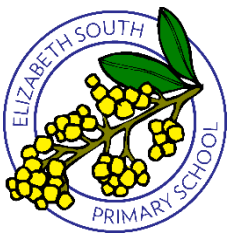
- You are their biggest role model. They will demonstrate empathy and listening skills if they see you practising it in real life situations
- Deep listening requires being in the moment. That means no distractions such as mobile phones, iPads or TV!

BIRTHDAYS



Government of South Australia

Department for Education and
Child Development



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B9 NEWS



This term, we're learning about the benefits of healthy food and healthy eating. We've looked at the food pyramid and learned that we should only have foods and drinks that are high in fat, sugar and salt a maximum of twice a week. We should try to have 5 servings of vegetables, salad and fruit a day.

These are some of the healthy foods that we enjoy:

Plums, grapes, cabbage, apples, bananas, mango, watermelon, strawberries, passionfruit and pears. We're going to be making a vegetable salad in week 2 and a fruit salad in week 4.

EVONNE GOOLAGONG TENNIS EXPERIENCE



On Monday 8th May, 17 Aboriginal primary students went to the Salisbury Recreation Centre to learn how to play tennis with 7 other schools. They learnt specific tennis skills before playing a game of tennis with Evonne.



C19 NEWS

We have been using a Book-Making Literacy approach to develop our writing skills. We are all authors and have published stories, recounts and persuasive arguments. Working with our buddies, we wrote with our audience in mind and made sure our texts were interesting, funny and included lots of pictures!

"We make books with our buddies so they learn how to write" Mayana

"Some of the little kids make really funny books" Abella

"I like making books because I like drawing the pictures" Lulu

