



FROM THE PRINCIPAL

I would like to welcome all our new families and welcome back all our continuing families who I know make a positive contribution to Elizabeth South Primary School. I also extend a warm welcome to my new teaching staff: Matthew Stott, Michelle Walsh, Jen McNamara, Kylie Slattery, Chloe Apolloni and a new SSO: Than Van Khawng.

The leadership team welcomed Jessica Webber as Leadership Support from the start of this week. Jess' classroom and NIT commitments have been backfilled by Natalie Whittaker for term 1.

Teaching staff met for induction for 2 days prior to students returning to school, to discuss site priorities and planning. We were privileged to host Tierney Kennedy for one of the days. Her knowledge and passionate approach to fixing students' mathematical misconceptions was inspirational. Following on from this, years 2-5 teachers have committed to take part in Tierney's year long training program to further their understandings.

On our first pupil free day (Monday 27th February), teachers will be engaged in professional learning across the Elizabeth Partnership with a focus on Mathematics. Tierney Kennedy will be facilitating one of these groups at Elizabeth South on the day. SSOs across the partnership will take part in a tailored program to give them the tools to better support students they work with.

Term 1 has begun successfully and students were pleased to be back at school and into routines quickly. I have been impressed with the productive and positive interactions between students and staff.

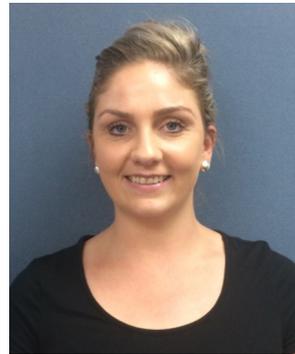
WELCOME



Matthew Stott



Michelle Walsh



Jen McNamara



Kylie Slattery



Chloe Apolloni



Natalie Whittaker



Than Van Khawng



PUPIL FREE DAY MONDAY 27TH FEBRUARY

School Diary

Week 3	Mid Week Munchies	Wednesday 15/2 & 1/3
Week 4	Assembly at 9.10am	Wednesday 22/2
Week 5	PUPIL FREE DAY	Monday 27/2
Week 5	Clipsal 500 Excursion - D1, D8 & D7	Thursday 2/3

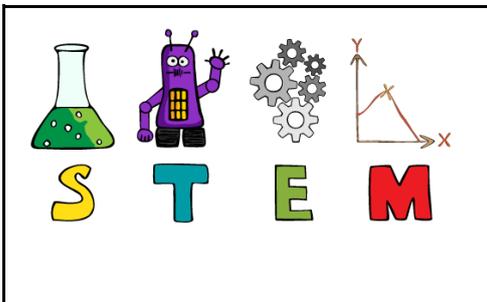


THAT'S AMAZING!!!!!! From B9

On Monday 6th February, students in B9 planted some cress seeds. We used an egg carton and cotton wool as the base for our seeds. We sprinkled lots of the tiny, brown cress seeds onto the cotton wool and then we watered them. Every day we checked to see that they had enough water. The seeds were sprouting by the second day and by Friday tiny leaves had appeared. We recorded their growth in our Science books.



SCIENCE, TECHNOLOGY, ENGINEERING and MATHEMATICS in C19



The students in C19 have been working on Science, Technology, Engineering and Mathematic projects. We work in groups and always respect one another and their ideas. Sometimes people like to work on their own too because we all learn in different ways.



"We made a robot that kills spiders and cleans up webs. It has spinning things at the front and the back to clean webs it also has a spinner on its head"
- Matthew Yr 3



"It was really a lot, just because it's tiny doesn't mean it's not a lot! My robot can fly it's helpful job was to grab my teddies for me"— Hallie Yr 3



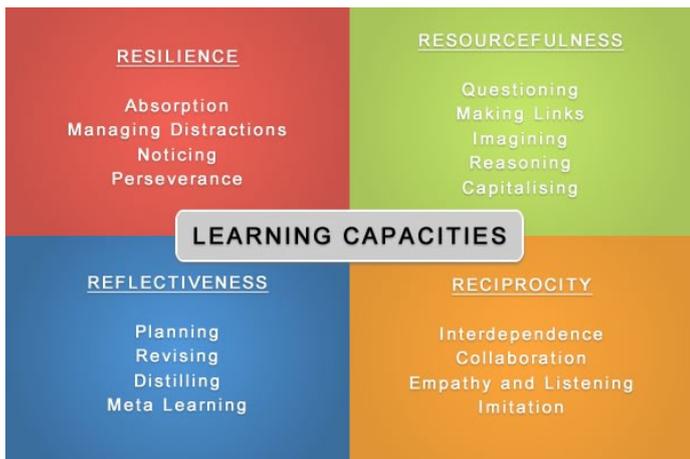
"I really liked building our own things and making sure everything worked. I used lots of hooks and handles to move things"
-Balicia Yr 3



"We made a love heart robot it is made for love and hugs it makes people feel happy."
-Mayana Yr 2

POWERFUL LEARNING

Powerful Learning is an approach to learning that helps children become better learners, both in school and out. Powerful Learning promotes the habits and attitudes that enable children to face difficulty and uncertainty calmly, confidently and creatively. Students who are powerful learners are confident, concentrate more, think harder and find learning more enjoyable. Research shows that they do better in tests and exams. There are 17 core learning habits (or muscles) that teachers can focus on to help build powerful learners. The muscles fall under 4 broad categories: **Resilience**, **Resourcefulness**, **Reflectiveness** and **Reciprocity**.



Each newsletter will feature a different powerful learning muscle, aligned with the school-wide fortnightly focus. This fortnight we focus on **COLLABORATION**.

When students use their **COLLABORATION** learning muscle they:

- Are aware of how they respond to others
- Manage their feelings when working with others
- Respect other people's points of view
- Are able to work effectively as part of a pair or team
- Share information and ideas willingly
- Understand the ground rules of team work

ACTIVITIES TO BUILD **COLLABORATION** AT HOME:

- Prepare a family meal together
- Build a town or zoo out of Lego or wooden blocks
- Build a train together using boxes

DURING THE COLLABORATIVE ACTIVITIES REMEMBER TO:

- Praise each other's good ideas and efforts
- Pick up and use good ideas from each other
- Listen and watch and learn from each other
- Stand back and let them learn



STAFF ROLES FOR 2017

Steve Clarke	<i>Principal</i>
Danielle Green	<i>Deputy Principal</i>
Michael McVeity	<i>School Counsellor</i>
Christine Isemonger	<i>Student Support Co-ordinator</i>
Jessica Webber	<i>Leadership Support</i>
Matthew Stott	<i>Reception teacher</i>
Michelle Walsh	<i>R/1 teacher</i>
Jen McNamara	<i>1/2 teacher</i>
Kylie Slattery	<i>2 teacher</i>
Chloe Apolloni	<i>2/3 teacher</i>
Sarah Rose	<i>JP Special Class teacher</i>
Marion Velvin	<i>Primary Special Class teacher</i>
Natalie Whittaker	<i>3/4 teacher + Dance/Drama/Music NIT</i>
Arlette Taylor	<i>3/4 teacher +PE NIT</i>
Kerri Squires	<i>4/5 teacher</i>
Amy Bannear	<i>5/6 teacher</i>
Chris Brockwell	<i>6/7 teacher</i>
Vanessa Holloway	<i>Kitchen/Garden Specialist</i>
Kim Buck	<i>Visual Arts/Media Arts NIT</i>
Anji Solomann	<i>Aboriginal Community Education Officer</i>
Leanne Carpentieri	<i>Front Office Administration</i>
Debbie Stringer	<i>School Finance Officer</i>
Kim McDougall	<i>School Services Officer</i>
Prue Serafini	<i>School Services Officer</i>
Pat Forster	<i>School Services Officer</i>
Lyn Gardiner	<i>School Services Officer</i>
Alicia Robinson	<i>School Services Officer</i>
Sonia Librandi	<i>School Services Officer</i>
Andrew Thomson	<i>School Services Officer</i>
Rob Hart	<i>School Services Officer</i>
David DeVries	<i>School Services Officer</i>
Lisa Whittington	<i>School Services Officer</i>
Jane Dickie	<i>School Services Officer</i>
Than Van Khawng	<i>School Services Officer</i>
David Ndikumana	<i>Pastoral Care Worker</i>
Michele Crow	<i>Canteen Manager</i>
Jon Nikielski	<i>Grounds & Maintenance</i>

Student Support Services

Children and young people who need extra help are often referred to the Student Support Services team by their teacher.

Student Support Services include social workers, behaviour support coaches, psychologists, special educators, speech pathologists and provide support to children and teachers in state schools and preschools.

If your child's teacher feels that your child or their class as a whole is having difficulties they may engage with the Student Support Services team regarding these difficulties. Your teacher will discuss this with you and obtain your consent before making a formal request for support is made for your child.

For more information, speak with your preschool or school or visit www.decd.sa.gov.au

SCHOOL TIMES

All learning spaces will be open from 8:40 providing students with an opportunity to arrive on time, get organised for learning and build positive relationships with others. A yard duty teacher will be visible each morning from 8:35 thus being the safest time to arrive at school. We strongly encourage parents and caregivers to visit our learning spaces, say hi to their child's teacher and listen to your child read each morning.

BELL TIMES for 2016

8.40am	Classrooms Open
8.50am	School Starts
10.50 - 11am	Eating Time
11 - 11.30am	Recess
1.30 - 2pm	Lunch
3.10pm	Home Time

Happy Birthday to the following students

Belinda	Abel	Tyson	Aline
Cohan	Mitchell D	Jazmine S	Shantia
Kiara	Jake	Dean	Kevin
Shannon	Joseph	Zachariah H	Faith
Noah W			