



D8 Term 1 Learning Overview 2022

Welcome to D8!

Well, it's certainly been an interesting start to the year. Hopefully things are settling down somewhat and we can get back to some engaging and high quality learning.

We will be using Seesaw to keep you updated with news from D8. If you haven't already, please download the Seesaw app onto your smart device.

Due to the current restrictions surrounding Covid-19, a number of activities have been temporarily placed on hold. Some important dates to remember this term;

14 March - Adelaide Cup Public Holiday

15 March - Pupil Free Day

15 April - Good Friday Public Holiday

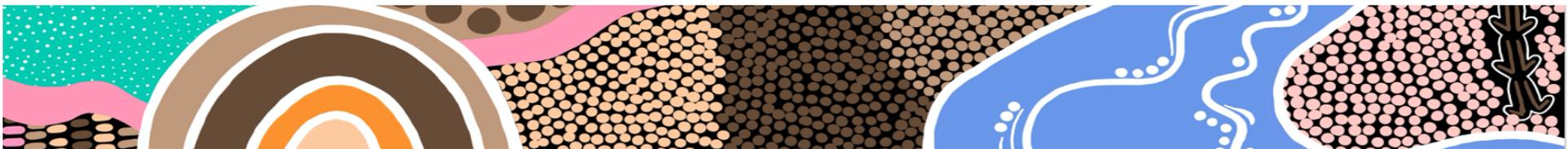
English

We will be using a range of strategies to help develop students' **reading** this term. These will include;

- **Phonological awareness** and **phonics** intervention (to strengthen the relationship between letters and sounds).
 - **Fountas and Pinnell** reading comprehension (to assess and monitor students' comprehension)
 - The **PAT Resource Centre** (to build specific comprehension skills)
- Along with a variety of other resources. Students will be supported through **small-group literacy rotations** in order to deliver targeted lessons that respond to identified needs, alongside the site-wide continuation of our **Read Write Inc** program.

Maths

Students' understanding of Mathematics will be developed using **Di Siemens' Big Ideas in Number** program (with some support from **Tierney Kennedy's Back-to-Front Maths**). This program takes a hierarchical approach to students' understanding of **number**, building numeracy from basic principles. Instruction will identify and unpack students' misconceptions around mathematics and then rebuild their understanding to help them develop into confident and capable mathematicians. This term we will be focusing on **trusting the count** and **place value**, alongside the practical, hands on investigation of shape.





Students' **writing** will be developed through the **7 Steps** writing program (with support from **Sheena Cameron's Writing Book**). This program delivers specific, targeted instruction and walks students step-by-step through the process of creating a text. This term we will be focusing on **narrative** and **persuasive** texts.

HASS/Science

Science, Technology and **HASS** skills and understanding share many common elements, so where possible we will be using an integrated approach to these subjects. Students will be investigating some of the objects that comprise our **solar system** and their relationship with Earth. We will be exploring how our nation's first astronomers, Aboriginal Australians, tracked the motions of celestial bodies and used their sophisticated understanding to inform their lives. From here we will move our focus to Earth itself and the complex adaptive relationships that exist between **organisms** and **ecosystems**. Students will investigate the ways in which Australia's first custodians shaped the country around them, comparing this to the ways in which we influence our environment today. Alongside this students will investigate the many ways in which **people, places and cultures** differ across the world.

PE (Mr Kyle)

Students will be participating in team building activities to start the term off and developing their knowledge as to what skills are necessary to make a good team. These activities will be strategic based where groups must cooperate to finish the challenge. Students will then be moving into athletics in week 7. Students will be applying their fundamental movement skills throughout each week while participating in various movement and skill-based games that have a focus on running, jumping and throwing.

Health (Mr Kyle)

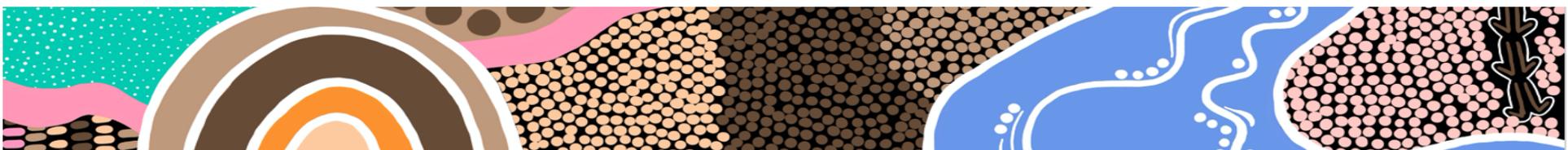
This term the students will be focusing on building their confidence, whether it be in the classroom, in the gym or in their day-to-day life. They will be identifying the major influences in their life that strengthen their own identity. Students will interpret health messages and discuss ways we can make safe choices in different situations. This will be completed through art activities and small and large group discussions to assist with answering questions.

The Arts: Media (Ms Palmer)

Students will develop their skills in creating media artworks for a range of purposes, with the aid of multiple apps. Students will create short stop motion films using a range of materials, adding text, sound and audio to engage an audience. They will learn how to import and export files between applications.

Auslan

Students will be learning basic Auslan signs, including letters and numbers, as well as simple greetings and the Learning Code using a multimodal approach.





Another focus will be on planning and filming a short story using the green screen to add their own backgrounds to enhance their stories.

Design and Technology (Ms Vivian)

This term, we will be learning about packaging for a purpose. Students will construct nets for 3D shapes. Explore the use of graphics on packaging. They will design a package for a particular box. They will make the package by design. Evaluate in pairs and make any changes to the design.

Kitchen Garden (Ms Michele)

In our Kitchen/Garden program students will be cooking individual dishes. They will learn and continue to develop measurement skills, and hygiene practices in the kitchen during their one lesson a fortnight. Depending on what produce is available from the garden depends on what students will cook. Students we will be making fresh bread rolls to make burgers, a seven layer Mexican dip with flatbread and one other dish which will be dependent on our garden produce. Students will also spend time in the garden weeding, harvesting, watering and planting seeds/seedlings.

Wellbeing

Following the Berry Street pedagogy will learn to understand The Zones of Regulation as they develop various strategies to help students regulate their emotions.

Homework

There will not be any assigned homework this term. However, research demonstrates that one of the most effective ways to support your child's growth is by reading with and/or to them at home each night.

Reminders

Students must wear a sun safe hat during outside play. A bucket hat or legionnaires hat is acceptable. (Bucket hats can be bought from the front office). Please remember: caps are not sun safe!
Students should be encouraged to bring water bottles and healthy food each day to school.

