



D7 Term 1 Learning Overview 2022

Welcome to D7!

I am Ms Kerri and I am excited to see everyone, as we finally start our school year.

This year our learning will be supported by Ms Coral, Ms Danielle, Miss Emma, Miss Hayley and Miss Megan.

We will be using Seesaw to keep updated with news from D7. If you haven't already, please download the Seesaw app onto your smart device.

Here are some important dates for this term:

14th March - Adelaide Cup Public Holiday

15th March - Pupil Free Day

15th April - Good Friday Public Holiday

English Reading, Writing, Oral Language

Students will continue to build a love of reading as they listen to, read, view and interpret high quality, spoken, written and multimodal texts.

They will build literal and inferred understanding, identify text structures and language features and participate in rich classroom discussions with peers.

Students will create a range of imaginative, informative and persuasive texts using varied sentence structure and an increasing understanding of grammatical features.

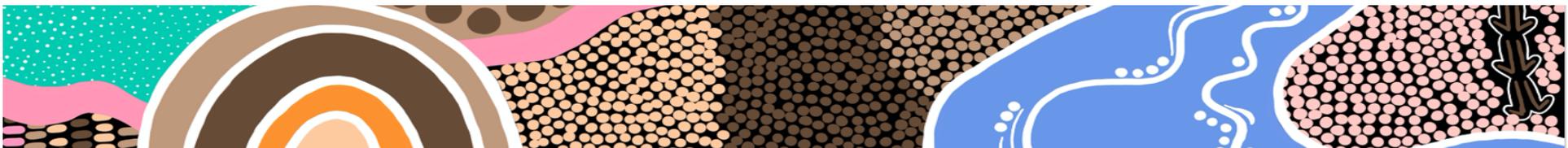
All students participate in Read, Write, Inc, a structured phonics/spelling program.

Students learn through explicit instruction, small group rotations, 1:1 conferencing and Dialogic talk strategies. Daily 5 pedagogy is embedded in classroom practice.

Math: Number, Place Value, Money

Students will strengthen understanding of number and place value including investigating number sequences, odd and even numbers, partitioning numbers up to 10,000 and exploring strategies to solve addition, subtraction, multiplication and division problems with growing efficiency. They will recognise, count and perform simple transactions of money to the nearest 5 cents.

Students will learn through explicit instructions, small group rotations and 1:1 conferencing, using lessons, activities and strategies influenced by Big Ideas In Number, Back to Front Math and Natural Math.





HASS: Geography

Using I see, I think, I wonder, students will form inquiry questions as they investigate the continents of the world, Australia as a continent and its neighboring countries including New Zealand and Indonesia.

They will look at different characteristics of countries including climates.

Students will discover the ways in which Aboriginal and Torres Strait Islanders maintain special connections to place/country.

Science: Biological

Students will be learning about life stages of the development of living things. They will observe and recognise differences in characteristics of living and non living things. They will record data and compare results.

Students will investigate Aboriginal and Torres Strait Islander peoples' classifying systems and compare with contemporary methods.

Students will classify, pose and respond to questions as they form investigations using I see, I think, I wonder.

PE (Mr Kyle)

Students will be participating in team building activities to start the term off and developing their knowledge as to what skills are necessary to make a good team. These activities will be strategic based where groups must cooperate to finish the challenge.

Students will then be moving into athletics in week 7. Students will be applying their fundamental movement skills throughout each week while participating in various movement and skill-based games that have a focus on running, jumping and throwing.

Health (Mr Kyle)

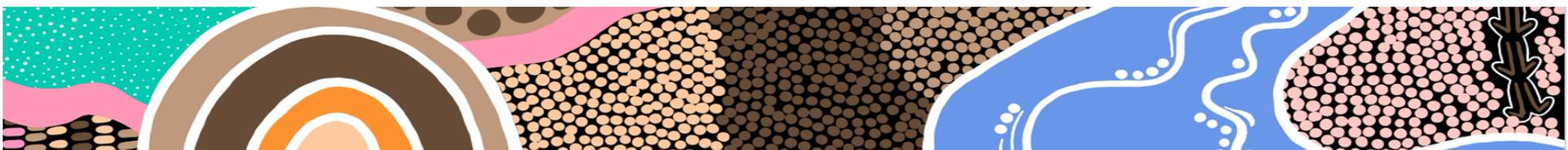
This term the students will be focusing on building their confidence, whether it be in the classroom, in the gym or in their day-to-day life. They will be identifying the major influences in their life that strengthen their own identity. Students will interpret health messages and discuss ways we can make safe choices in different situations. This will be completed through art activities and small and large group discussions to assist with answering questions.

The Arts: (Media) Ms Palmer

In the Arts this term the focus is on Media Arts where students will be creating stories with the aid of two apps; Stop Motion and Do Ink. Students will focus on creating short films using a range of materials, adding text, sound and audio to engage an audience. Another focus will be on creating short films using the green screen to add their own backgrounds to their stories. Students

Auslan

Students will be learning basic Auslan signs including letters and numbers, simple greetings and the Learning Code using a multimodal approach.





will develop their skills in creating media artworks for specific audiences and purposes using media technologies.

Design and Technology (Ms Vivian)

This term, we will be learning about packaging for a purpose. Students will construct nets for 3D shapes. Explore the use of graphics on packaging. They will design a package for a particular box. They will make the package by design. Evaluate in pairs and make any changes to the design.

Kitchen Garden (Ms Michele)

In our Kitchen/Garden program students will be cooking individual dishes. They will learn and continue to develop measurement skills, and hygiene practices in the kitchen during their one lesson a fortnight. Depending on what produce is available from the garden depends on what students will cook. Students we will be making fresh bread rolls to make burgers, a seven layer Mexican dip with flatbread and one other dish which will be dependent on our garden produce. Students will also spend time in the garden weeding, harvesting, watering and planting seeds/seedlings.

Wellbeing

Following Berry Street pedagogy, students practice mindfulness using breathing techniques, yoga, and movement breaks. They learn to understand The Zones of Regulation as they develop various strategies to help them regulate their emotions.

Homework

Decodable readers will be sent home very soon. Students are to read to someone using 'Fred talk' which they have learned during Read Write Inc lessons.

Reminders

Students must wear a sun safe hat during outside play. A **bucket hat** or **legionnaires hat** is acceptable. (Bucket hats can be bought from the front office.) Please remember: caps are not sun safe!
Students should be encouraged to bring water bottles and healthy food each day to school.

