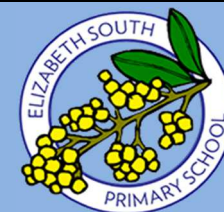


Term 2 Learning Overview 2023

Class: The Hub
Teachers: Ms Amy & Ms Courteney



Welcome back to school for Term 2, 2023.

We are looking forward to another great term together. We are continuing to work with your child within 'The Hub'; learning across two classrooms (D1 & D2) to allow each child to work with the vast majority of other children in a safe learning community. In the hub, we still have Ms Amy and Ms Courteney and five SSO's working with us at different times during the day, to support students with their learning. Our SSO's this term include: Candice, Zoe, David, Vera and Aston

We look forward to interacting with you and sharing all the work D1 and D2 are continuing to do.

Important dates:

29th May to 2nd of June: Reconciliation Week

2nd of June: Enterprise Day

5th of June: Pupil free day

6th of June 1-3pm: Part 1 - 'My Child and Me' Free Parent Workshop (contact Kim Buck: Student Wellbeing Leader 8255 2219)

12th of June: Public Holiday

13th of June 1-3pm: Part 2 - 'My Child and Me' Free Parent Workshop (contact Kim Buck: Student Wellbeing Leader 8255 2219)

13th to 16th of June: Life Ed. Van

20th of June 1-3pm: Part 3 - 'My Child and Me' Free Parent Workshop (contact Kim Buck: Student Wellbeing Leader 8255 2219)

21st of June at 9:30am: CirKids final practice at Bowden

3rd to 7th of July: NAIDOC week

7th of July: Last day of term 2pm dismissal

English (Writing, Reading, Grammar)

Maths (Measurement and Geometry)

During term 2, students will participate in close reading experiences with a focus on developing comprehension skills, such as: comparing, contrasting and questioning.

In our daily Read Write Inc. (RWI) and spelling experiences, students will increase their understanding of phonological awareness and sounds. Throughout their lessons, students will have opportunities both verbal and written, to demonstrate their understanding.

Students will be creating an information report on a topic they have chosen, connecting to their Science Inquiry topic about our Solar System. They will work towards their understanding of an information text and its features, organising and linking their ideas to use in the information booklet they create.

Daily literacy rotations will continue to support learning through small group and whole class instruction. Students have the ongoing opportunity to be independent and collaborative with this learning, working with their peers and an adult.

During term 2, students will be able to choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area. They will learn to convert between common units of length, mass and capacity. In these experiences, students will continue to add, subtract and multiply whole numbers.

Learning will be completed through small group and whole class explicit instruction and rotation activities. Students have the ongoing opportunity to be independent and collaborative with this learning, working with their peers and an adult.

Students will have the opportunity to demonstrate their knowledge and understanding of money problem solving using addition, subtraction and multiplication, at our upcoming Enterprise Day.

HASS (Economics and Business)

Enterprise Day will allow students to work in small groups and as a whole class, exploring factors that influence consumer purchasing decisions using: personal preferences, social trends, economic factors (budgets and the amount of money available to spend), psychological factors (advertising and peer pressure), cultural factors and environmental factors.

Students will also recognise that financial transactions can include the use of notes and coins, as well as credit and debit cards when facilities allow.

Science (Earth & Space)

Students will be participating in our inquiry of the 'Solar System'. Within the inquiry, students will learn about our Solar System - the planets and dwarf planets, earth in relation to the planets, day and night, the stars and the orbit/rotations of the planets. They will have the opportunity to do further research into a topic of their choice, within the previously mentioned. Students will also be learning about and researching information on weather and erosion on the earth's surface.

PE (Mr Kyle)

This term D1 & D2 will take part in a 5 week unit on European handball. This sport includes many skills therefore, rotational based learning will be incorporated in PE lessons to allow for students to develop their skills individually. By the end of the unit students will then come together for a final game and put their skills to the test creating an exciting and competitive environment.

Health (Mr Kyle)

This term students will be focusing on how we can 'be healthy, eat healthy and smile more' which will be the slogan for this upcoming unit. Students will identify a range of habits and distinguish between the good and the bad and which can have a positive impact on a sustainable life. Students will further develop their knowledge on food and nutrition and physical activity and why they are so important in our lives. Students

	will be participating in group and class discussions to broaden their knowledge on the topic as well answering questions to show their understanding.
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher) What/how</p>	<p>Auslan</p> <p>Students will be using Auslan daily to acknowledge other students in the class during morning circle. Students will also develop their Auslan skills by learning signs for the 4 seasons and the varying weather in each.</p>
<p>Design and Technology (Ms Kerri)</p> <p>Students will build on their Term 1 Biological Science learning by planting, tending, harvesting, cooking and marketing their own produce. They will apply Design and Technology principles to plan, design and construct a new native garden. Students will research the uses of native plants through a First Nation Peoples lens, collaborating to source, select and plant selected species.</p>	<p>Kitchen Garden (Ms Kerri & Ms Michele)</p> <p>Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing</p> <p>Students will continue their use of their 'Zone Plans' to indicate how they can be successful in the classroom. They will also be participating in regular Berry Street, Keeping Children Safe: Child Protection and Growth and Development lessons. In these lessons, students will learn about 'self-identity', reactions to different emotions, their bodies and strategies to keep themselves safe in many different contexts.</p>	<p>Homework</p> <p>Students are asked to read for at least 10 minutes per night. No other regular homework will be set.</p>
<p>Reminders</p> <p>Please ensure your child has a labelled hat and water bottle (which can be brought into the classroom each day). If you receive a note from the teacher, please ensure it is sent back (if required) as soon as possible.</p>	

