

Term 3 Learning Overview 2023



Class: The HUB - D1 & D2

Teacher: Miss Amy and Courteney

Welcome message and important information/dates:

We are looking forward to another great term together. We are continuing to work with your child within 'The Hub'; learning across two classrooms (D1 & D2) to allow each child to work with the vast majority of other children in a safe learning community.

This term we will be farewelling Miss Amy as she heads off on Maternity leave from week 8. Another teacher will be taking over the class for the remainder of the year.

This years book week theme is: READ GROW INSPIRE

Important dates:

31st July - 11th August: Three Way Interviews
7th August: Governing Council Meeting 4pm
9th August: Year Six taster visit to Playford International
11th August: D1 and D2 Excursion to Central Market
21st - 25th August: Book Week
24th August: D1 hosting Assembly 9am
25th August: Book week parade
28th August: Pupil Free Day
30th August & 1st September: School Photo Day and Catch up Photo Day
4th - 15th September: PAT Reading & PAT Math testing
15th September: Sports Day
29th September: Last Day of Term 3 - 2pm Dismissal



<p>English: (Writing, Reading, Grammar) During term 3, students will participate in close reading experiences with a focus on developing comprehension skills and working towards more independent analysing of the texts to support their narrative writing.</p> <p>In our daily Read Write Inc. (RWI) and spelling experiences, students will continue to increase their understanding of phonological awareness and sounds. Throughout their lessons, students will have opportunities both verbal and written, to demonstrate their understanding.</p> <p>Students will be creating narrative texts using various text features to expand their story creativity. They will work towards building strong orientation, complication and resolution that will allow readers to create strong mental images.</p> <p>Daily literacy rotations will continue to support learning through small group and whole class instruction. Students have the ongoing opportunity to be independent and collaborative with this learning, working with their peers and an adult.</p>	<p>Maths: (Number & Statistics) During term 3, students will be exploring money and financial math. This will involve the students modeling situations involving earning money and then creating appropriate budgets. This learning will be documented using excel spreadsheets.</p> <p>Later in the term students will be investigating how to collect and document data in appropriate ways using graphing. They will need to interpret different data sets and make comparisons.</p> <p>Learning will be completed through small group and whole class explicit instruction and rotation activities. Students have the ongoing opportunity to be independent and collaborative with this learning, working with their peers and an adult.</p> <p>Students will have the opportunity to demonstrate their knowledge and understanding of money problem solving on our excursion to the central market.</p>
<p>HASS: (Business & Economics) During Hass students will be exploring different types of resources, including natural, human and capital, and how they satisfy the needs and wants of consumers. They will explore the influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices.</p> <p>This understanding will be presented through the term project of creating their own theme park.</p>	<p>Science:</p> <p>N/A this term.</p>
<p>PE: (specialist teacher) What/how</p>	<p>Health: (specialist teacher) What/how</p>
<p>The Arts: (Drama, Dance, Media, Music, Visual) (specialist teacher)</p>	<p>Auslan:</p>

What/how	Students will be using Auslan daily to acknowledge other students in the class during morning circle. Students will also develop their Auslan skills by learning signs relating to money and financial math.
Design and Technology: (Ms Kerri) What/how	Kitchen Garden: (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practice measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.
Wellbeing: What/how Students will continue their use of their 'Zone Plans' to indicate how they can be successful in the classroom. They will also be participating in weekly Keeping Children Safe: Child Protection and Growth and Development lessons. In these lessons, students will learn about 'self-identity', reactions to different emotions, their bodies and strategies to keep themselves safe in many different contexts.	Homework: Students are asked to read for at least 10 minutes per night. No other regular homework will be set.
Reminders: Hats, water bottles, fruit time, labeling clothes etc.	

