



D1 and D2 Term 1 Learning Overview 2022

Welcome back to Term 1 everyone, We are looking forward to a great year together. This year your child is working within 'The Hub'. This learning area is across two classrooms (D1 and D2) which allows each child to work with a vast majority of other children in a safe learning community. In the Hub they will have two teachers Miss Ruby and Miss Amy and six SSO's working with us this term at different times during the day to continue supporting them with their learning.



If you haven't joined us on Seesaw yet please use the QR code provided to login into the Seesaw app. This app will allow you to see photos and videos of all the things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the work D1 and D2 will be doing.

Important Dates:

Due to the current restrictions and the ever-changing climate of the current Covid-19 pandemic, activities for this term have been temporarily placed on hold. All dates for important events will be posted on the Seesaw app.

14 March - Adelaide Cup Public Holiday

15 March - Pupil Free Day

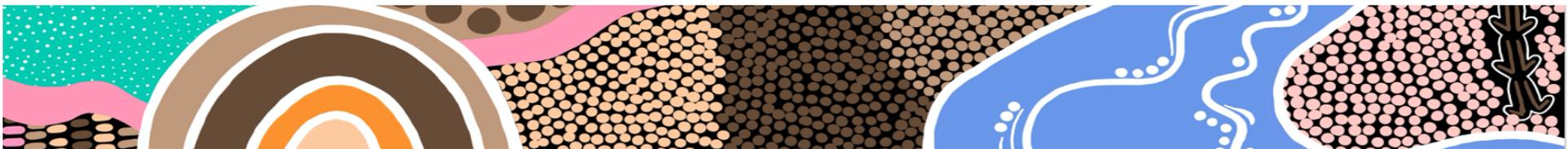
15 April - Good Friday Public Holiday

English (Writing, Reading, Grammar)

This term students will be building their understanding on how language features, images and vocabulary influence interpretations of characters, settings and events, within texts. They will also analyse and create their own questions about texts to help clarify their understanding. Students will create some persuasive writing pieces using the correct language

Math (Number & Algebra)

Students will solve simple and complex problems involving the four operations using a range of strategies. They will be able to identify and explain strategies to find unknown numbers within number sentences. Students will be able to describe and solve number patterns using multiplication strategies.





features. They will then further demonstrate their oral language skills by presenting these persuasive texts to an audience. There will be a focus on self and peer editing of work to increase awareness of how to further develop their skills. Learning will be implemented through daily literacy rotations, explicit instruction and small group work.

Students will participate in math rotations, research activities, explicit instruction, small group and partner work. They will also have the opportunity to participate in Big Ideas in Number (BIIN) investigations.

HASS (Civics & Citizenship)

Students will identify structures and decisions that support the local community and recognise the importance of laws in society. They will begin to describe the roles of different people in Australia's legal system.

Students will participate in whole class, small group and independent investigation tasks to locate and collect information from different sources to help answer questions.

Science

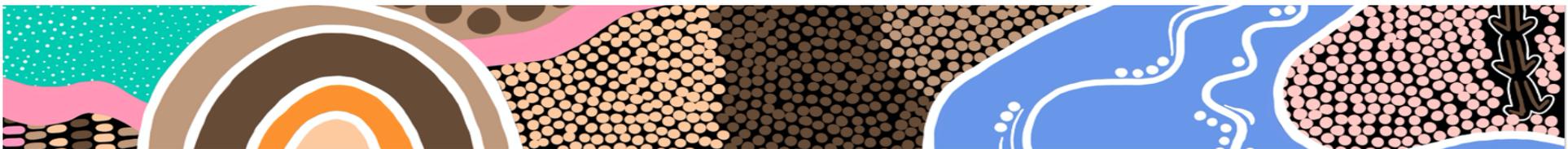
Science will begin in Term 2, 2022.

PE (Mr Kyle)

Students will be participating in team building activities to start the term off and developing their knowledge as to what skills are necessary to make a good team. These activities will be strategic based where groups must cooperate to finish the challenge. Students will then be moving into athletics in week 7. Students will be applying their fundamental movement skills throughout each week while participating in various movement and skill-based games that have a focus on running, jumping and throwing.

Health (Mr Kyle)

This term students will be focusing on emotional interactions with the people around them. This will include looking at the skills we need to establish and maintain healthy relationships, factors that influence our behaviour, emotional interactions and emotional health and safety. Students will be completing this through small and large group discussions and responding to questions in their learning journal.





<p><u>The Arts: Media Arts (Mrs Palmer)</u> Students will develop their skills in creating media artworks for a range of purposes, with the aid of multiple apps. Collaboratively, students will create short stop motion films using a range of materials, adding text, sound and audio to engage a chosen audience. They will learn how to import and export files between applications. Students will plan, film and present a short story demonstrating a range of skills.</p>	<p><u>Auslan</u> Auslan will begin in Term 2, 2022.</p>
<p><u>Design and Technology (Ms Vivian)</u> This term, we will be learning about funky furnishings. Students will investigate and analyse different types of cushions. Students will investigate the joining process exploring ways to join fabric using sewing skills. Students will explore different ways to create fastenings, decorate, design and make a mini cushion. Students will evaluate their designs in pairs.</p>	<p><u>Kitchen Garden (Ms Michele)</u> In our Kitchen/Garden program students will be cooking individual dishes. They will learn and continue to develop measurement skills, and hygiene practices in the kitchen during their one lesson a fortnight. Depending on what produce is available from the garden depends on what students will cook. Students we will be making fresh bread rolls to make burgers, a seven layer Mexican dip with flatbread and one other dish which will be dependent on our garden produce. Students will also spend time in the garden weeding, harvesting, watering and planting seeds/seedlings.</p>
<p><u>Wellbeing</u> Students will be building their resilience through growth mindset activities.</p>	<p><u>Homework</u> Reading for 15 minutes daily.</p>
<p><u>Reminders</u> Please remember to send your child/ren to school with a sun safe hat, water bottle and label all items which come to school.</p>	

