



C5 Term 1 Learning Overview 2022

Hi everybody, I'm Miss C and welcome to C5 for 2022!! Our SSO's working to support your children this term are: Steven, Ange and Jess. To keep updated with the C5 news, please download the Seesaw app onto your smart device. Your child has been provided with a login and instructions on how to access the app. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

Here are some important dates for this term:

14 March - Adelaide Cup Public Holiday

15 March - Pupil Free Day

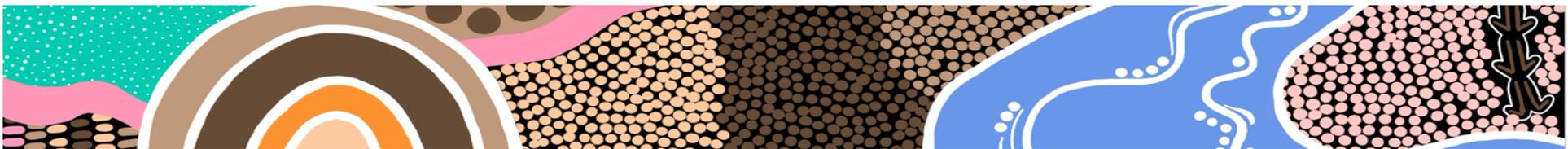
15 April - Good Friday Public Holiday

English (Writing, Reading, Grammar)

This term students will be building their knowledge of their phonological awareness skills (Syllables, Rhyming, Onset and Rime), to strengthen their foundation for reading. As well as developing their letter/sound knowledge, through isolating, segmenting, blending sounds. Through this students will be increasing their confidence to read and spell independently. Literacy tasks will be completed in rotational style, using an "I do, we do, you do" approach, as well as continuing their progress in Read Write Inc. Students will be developing their fine motor skills, in order to refine their ability to form capital and lowercase letters. We will also explore the components of a sentence, and will endeavor to increase writing stamina.

Maths: (Number & Algebra)

Students will be developing their confidence in number and place value. Along with recognising, reading and writing numbers, they will practice sequencing and will explore skip counting strategies. Lessons will be derived from the Big Ideas in Number program, whereby students develop their conceptual understanding of numbers. They will be working in small differentiated groups through daily rotations, to practice these concepts, through an "I do, we do, you do" approach.





HASS/Science

In HASS and Science this term students will be exploring the local environment. They will be discovering the features of places in our community and will be working on differentiating places into natural, managed and constructed. Students will be posing questions about the world around them, and practicing drawing simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps. Hands-on activities will help students to explore ideas and answer questions such as; What is a place? What are the features of my place? Where am I located in the world? What factors affect my connection to places?

PE: Mr Kyle

This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.

Health: Mr Kyle

This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.

The Arts/Media Arts: Mrs Palmer

Students will be using digital technologies to create stories with a strong focus on characters and setting. We will be planning, directing, and capturing photos to assemble their own photo stories. We will also be creating films using video, photographs and recorded audio to tell our stories to an audience.

Auslan

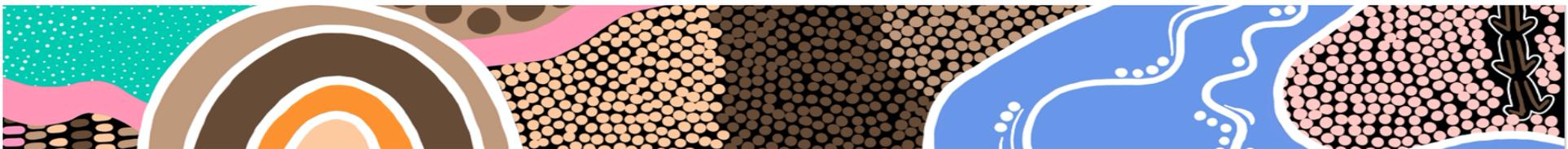
This term students will be familiarizing themselves with the alphabet in Auslan. Through daily practice watching videos and songs students will be focusing on making words and their own names using the AUSLAN signs.

Design and Technology: Ms Vivian

This term, we will be learning about the modern fire engine. Students will be exploring how wheels, axles and chassis work. They will evaluate through questions such as "How

Kitchen Garden: Ms Michele

In our Kitchen/Garden program students will be cooking individual dishes. They will learn and continue to develop measurement skills, and hygiene practices in the kitchen





does it work?" and "What Purpose does it have?" Students will make a fire engine with recycled materials by design, share and evaluate their designs with a partner.

during their one lesson a fortnight. Depending on what produce is available from the garden depends on what students will cook. Students we will be making fresh bread rolls to make burgers, a seven layer Mexican dip with flatbread and one other dish which will be dependent on our garden produce. Students will also spend time in the garden weeding, harvesting, watering and planting seeds/seedlings.

Wellbeing

Students will be developing their strategies to assist in emotional regulation. They will be practicing how to use their Zones of Regulation Plans and will be updating calm down strategies to ensure that their bodies are ready to learn.

Reminders

All students are required to wear a hat at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to not bring toys from home to avoid any items being lost or broken.

