



Term 3 Learning Overview 2023

Class: C3 Teacher: Noelene Pereira

Dear Parents/Caregivers,
Hi everybody, and welcome to Term 3! Our SSO's working to support our class this term are; Coral, Pat, Jodie, Michelle, Ange, Sam and Lyn. To keep updated with the C3 news, please download the Seesaw app onto your smart device. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school. This term our theme for learning is 'Fairytale'. Students will be exploring traditional and adapted fairytale stories through an integrated curriculum approach, whereby they learn the content through all subject areas.

Important Dates:

- Week 2&3 31st July-11th August: 3 Way Interviews
- Week 5 21st-25th August: Book Week
 - 24th August: Whole School Assembly 9am
 - 25th August: Book Week Parade
- Week 6 28th August: Pupil Free Day
 - 30th August: School Photo Day
 - 1st September: School Photo Catch Up
- Week 7&8 4th-14th September: PAT R & PAT M Testing
 - 15th September: Sports Day
- Week 10 29th September: Whole School Assembly 9am

English: (Writing, Reading, Grammar)

In English, students are continuing to develop their letter sound knowledge to more accurately read and spell words independently. We will be learning parts of speech such as nouns, verbs and adjectives and focusing on capital letters for proper nouns. Students will continue to participate in daily Read Write Inc. phonics lessons. Literacy tasks are completed in rotations using a "I do, we do, you do" approach to scaffold student's learning. In shared reading and writing, students will be focusing on narratives. We will be using different fairytales to learn about applying narrative structure (orientation, middle and solution) and descriptive language to our writing.

Maths: (Number & Algebra, Measurement & Geometry)

Students will be continuing to develop their confidence in number and place value. We will be exploring the concept of fractions and understanding how to make equal parts of shapes and quantities. We will then transfer this understanding to telling time to the half and quarter hour on analogue and digital clocks. We will explore the concept of time and focus on understanding the length of a minute, hour, day, week, month and year. Students will also explore common and uncommon 2D shapes and their features. They will be working in small differentiated groups through daily rotations, to practice these concepts, through an "I do, we do, you do" approach.

Science(Physical)/Music/Drama:

Students will be exploring content from the Science, Music and Drama curriculum through an integrated approach. This term students will be focusing on sound energies. With the use of musical instruments, students will explore the concept of force when using these instruments and how vibrations are created to make sound. This knowledge will be used to create short re-creations of familiar fairy tales.

Health & PE: (Mr Kyle)

What/how

<p>The Arts: (Visual) (Miss Jenna)</p>	<p>Auslan: This term students will be continuing to familiarise themselves with fingerspelling in Auslan. Through daily practise, watching videos and songs students will be focusing on using AUSLAN to spell their names and familiar objects around the room.</p>
<p>Design and Technology: (Ms Kerri) What/how</p>	<p>Kitchen Garden: (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.</p>
<p>Wellbeing: Students will be continuing to develop their strategies to assist in emotional regulation. They will be practicing how to use their Zones of Regulation Plans and will be updating calm down strategies to ensure that their bodies are ready to learn.</p>	<p>Reminders: All students are <u>required to wear a hat</u> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to <u>not bring toys</u> from home to avoid any items being lost or broken.</p>

