



C19 Term 3 Learning Overview 2023

Dear Parents/Caregivers,

We are so excited to have all the kids back at school and begin term 3! This term our class SSO's are Chloe, Alicia, Jane and Bailey.



This term we will continue to use Seesaw, if you require a new QR code to access Seesaw please let me know. This app will allow you to see photos and videos of all the things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the work C19 will be doing.

Important Dates:

Week 2 & 3 - Mon 31st of July - Fri 11th Aug: 3 Way Interviews

Week 5 - Fri 24th of Aug: 9am Whole School Assembly

Week 5 - Fri 25th of Aug: 9am Book Week Parade

Week 6 - Mon 28th of Aug: Pupil Free Day

Week 6 - Wed 30th of Aug: School Photo Day

Week 6 - Fri 1st of Sep: School Photo Catch Up

Week 7 & 8 - Mon 4th of Sep - Thurs 14th Sep: PAT R & PAT M Testing

Week 8 - Fri 15th of Sep: Sports Day

Week 10 - Fri 29th of Sep: 9am Whole School Assembly

English: (Writing, Reading, Grammar)

This term students will be examining and analysing narratives. Our focus this term will be on fairy tales, and through our investigations, students will also have multiple opportunities to write their own fairy tale using technology. Each student will work towards achieving their own individual writing goal, with teacher and/or SSO support, as well as through some conference groups.

Students will participate in interactive reading each morning and will be given multiple opportunities to engage in meaningful discussion with their peers and use their comprehension skills to write about the book. C19 will work towards reading decodable readers through RWI and daily rotations.

Maths: Measurement & Geometry

In maths, our focus will be on using units of measurements this term. We will focus on measuring and comparing length, area, volume and capacity, using both informal and formal units for the first few weeks of school. Then we will transition into learning on fractions, followed by learning time. Our learning on time will include learning the days of the week and months of the year, as well as o'clock and half past. Advanced students will work on telling the time to the minute.

Students will be working in small differentiated groups within rotations that will provide consolidating work as well as small group work with the teacher to learn new concepts.

They will develop their reading through individualised reading goals on comprehension, accuracy, fluency or vocabulary.	All students in C19 will be working towards achieving their individualised maths goals throughout the term.
HASS: This semester we will examine celebrations and how they have changed throughout history. We will also be learning about past and present, and how things are different from when our grandparents were kids. Students will explore these themes through interactive online learning and through hands-on play.	Science: (Chemical) Science this term will be focused around chemical sciences. As a class we will be learning about how different materials can be combined for a particular purpose. Students will explore this learning through hands-on experiments and observing and recording data.
PE: (specialist teacher) What/how	Health: (specialist teacher) What/how
The Arts: (Drama, Music) (Visual with Mrs Palmer) In Drama we will be exploring roles and dramatic action in dramatic play, based on fairy tales. Students will use their voice, facial expressions, movements and space to imagine and establish roles and situations. In the second half of the term we will be learning about music and will create and perform music to communicate ideas to an audience.	Auslan: This term students will learn to sign greetings in Auslan. Students in C19 will implement Auslan signing during their morning and afternoon circle routines, moving towards independence.
Design and Technology: This term in design and technology, students will be introduced to algorithms in a series of lessons which will see students design a sequence of steps for others to follow. Students will also use the Bee Bots and learn early coding and programming skills.	Kitchen Garden: (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.
Wellbeing: In Child Protection Curriculum this term, students will learn about consent and private and public body parts. They will continue to work towards recognising their own emotions and the emotions of others. Social stories and social skills/games will be frequently used to consolidate this learning.	Ms Rose Motor Intervention: On Tuesday mornings, I join morning rotations to work on students strengthening their gross and fine motor skills. Students enjoy ticking off exercises as they complete them and look forward to building their finger muscles with small lego and threading and rethreading nuts and bolts.

Reminders

All students at ESPS are **required to wear a hat** at break times. If students do not have a hat they will be required to sit in the designated shade areas during break times. New hats can be purchased from the front office. Students are encouraged to bring a water bottle to school during the warmer weather.

Swimming

Students will be attending swimming on **Thursday afternoon** at the **Aquadome** (beginning in week 1).

All students need to have **bathers, a towel and a plastic bag**. As we will be walking to and from the Aquadome, students will be required to wear a hat.