



B13 Term 1 Learning Overview 2022

Happy Term 1 everyone,

Welcome back to school, we are looking forward to a wonderful and busy start to the year. This Term we will be learning about ourselves and each other. We will focus on ways to keep ourselves safe in the classroom and the community. As well as celebrating our individuality and acknowledging everyone's unique experiences. We have 3 SSO's working with us this term at different times during the day, Ms Kerri, Ms Pat and Miss Chloe will be supporting us with our learning.



-Please use the QR code provided to login into the Seesaw app. This app is an amazing way to communicate and learn more about the things going on in the classroom. You are able to use this app to see photos and videos of all the wonderful things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the wonderful work B13 will be doing.

Important Dates:

Due to the current restrictions and the ever-changing climate of the current Covid-19 pandemic, activities for this term have been temporarily placed on hold. All dates for important events will be posted on the Seesaw app.

English

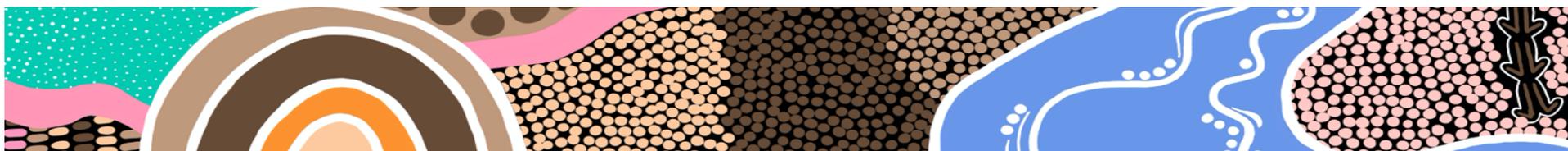
In English we will be learning about...

Phonics, blending and segmenting

This year we will continue to learn all about the sounds letters make through the Read Write Inc phonics program. During R.W.I lessons students will continue to move to different classrooms to work with others who are at similar stages of learning. This allows students to receive what they need when they need it. Student's will continue to develop their

Maths (Number & Algebra, Measurement & Geometry)

This term in Maths we will be learning all about number patterns and shapes. Students will participate in a range of hands-on learning activities during small group rotations and whole class explicit teaching time. In number students we will be working on their counting and subitising skills. Subitising is the instant recognition of the number of objects in a small group, without counting. Like when we look at the dots on a dice. Similarly, students will





knowledge of the sounds different letters make. Including learning alternative letter sounds and 'special friends' (digraphs) this is when two letters make one sound such as ch or sh. We will use our growing sound knowledge to manipulate letters to read and spell short words.

Guided Reading and Literacy Rotations

Students will be supported in small groups to practice the skills required to be a successful independent reader including phonological awareness skills and supported reading practice using both decodable and predictable texts.

Interactive Reading

Together we will continue to develop our love for reading. As a class we are going to be learning about ourselves and our bodies. We will continue to deepen our understanding of what we have read, pose and answer questions and grow our vocabulary with new words.

Writing

This term we will be looking at building our writing muscles and learning to use our growing sound knowledge to write unknown words. With daily writing practice we will work towards independently writing a complete sentence.

explore pattern using objects and numbers and learn to identify the features familiar 2D and 3D shapes.

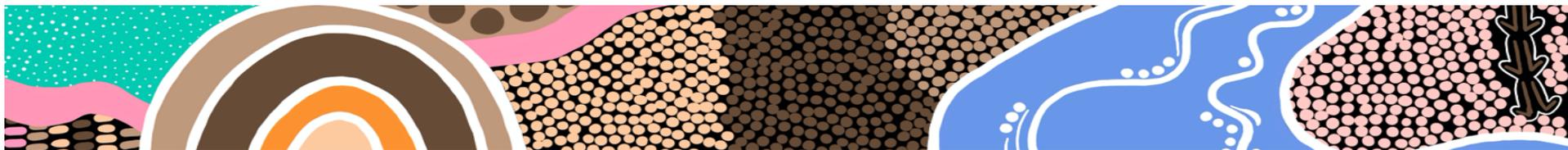
HASS – (History and Geography)

In History we will be learning about families and how family structures are all different and have changed over time.

In Geography we will be exploring the importance of changing seasons on different cultures.

Science – (Earth and Space)

This term in science we will be learning about the weather. Through observations, experimentation and discussions we will explore how the changing seasons and their weather impact and influence our everyday lives.





PE: Mr Kyle

This term students will be participating in activities that have a focus on developing their fundamental movement skills (running, jumping, hopping, etc.) through stations and participating in games with and without equipment. Later in the term students will move into object control skills such as throwing, striking, catching, and bouncing using a wide range of equipment to complete these skills.

Health: Mr Kyle

This term the students will be focusing on how we can get along with others. This will incorporate our emotions and ways we can identify our emotions, what makes a good friend and how we treat others around us. They will be using various materials such as play dough and paint, as well as participating in small and large group discussions.

The Arts: Media Arts with Mrs Keltie

This term, students will be learning to use media technologies to capture and edit photos and present them in a variety of ways. They will learn how to transfer files between applications on iPads and will learn how to add voices and sound effects to their photos to tell a story.

Auslan

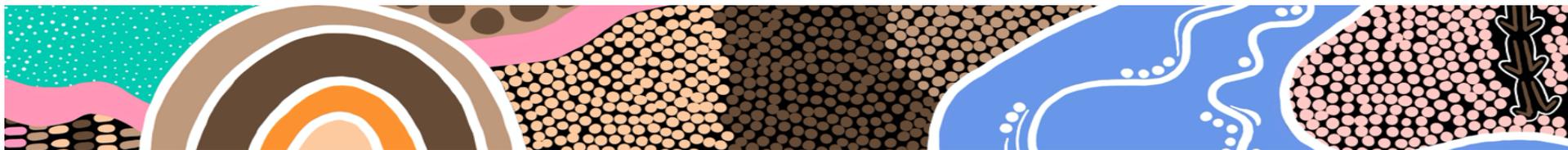
In Auslan this term we will be learning what hand signals to use when we greet each other and how to respond to simple yes or no questions.

Design and Technology: Ms Vivian

This term, we will be learning about the modern fire engine. Students will be exploring how wheels, axles and chassis work. They will evaluate through questions such as "How does it work?" and "What Purpose does it have?" Students will make a fire engine with recycled materials by design, share and evaluate their designs with a partner.

Kitchen Garden: Ms Michele

In our Kitchen/Garden program students will be cooking individual dishes. They will learn and continue to develop measurement skills, and hygiene practices in the kitchen during their one lesson a fortnight. Depending on what produce is available from the garden depends on what students will cook. Students we will be making fresh bread rolls to make burgers, a seven layer Mexican dip with flatbread and one other dish which will be dependent on our garden produce. Students will also spend time in the garden weeding, harvesting, watering and planting seeds/seedlings.





Wellbeing

We will be learning about the Zones of Regulation. We will be looking at identifying different emotions and how our bodies react and feel when feeling these emotions. Similarly, we will work together to identify strategies to support us to stay in the 'green zone', the best zone for learning.

Homework

Students are encouraged to read each day with an adult. This may be a classroom reader or a library book. Please record reading progress in the students' reading logs.

Reminders

Seesaw- Don't forget to login to Seesaw to see all our wonderful learning.

Take Home Bags- Please bring back take home bags regularly so students can continue to take readers home.

Hats- Please ensure your child has a hat with their name on it. Hats can be purchased from the front office.

Labels- Please clearly label all your child's belongings so misplaced items can be returned easily.

Toys- Students are asked not to bring toys from home. to protect things from getting broken or lost.

